

Evidence of Teaching Excellence

Yongqing Ye

Below, I provide documentation as Evidence of Teaching Excellence from my roles as a primary lecturer, teaching assistant, and mentor. I have included results from student evaluations across six semesters. In cases where my institution's new evaluation system (implemented in Summer 2023) did not generate reports due to response rates below 50%, I have instead included TA evaluations provided by the faculty supervisor, where available. Additionally, I have attached RA evaluation forms to reflect my mentoring responsibilities for undergraduate students in research settings. These documents provide comprehensive evidence of my dedication to teaching excellence and my commitment to student mentorship. Please find the following documents attached:

Student Evaluations:

1. Four evaluation reports for LIN200 (now LIN401) Introduction to Languages, where I served as the primary instructor (FS20, SS21, FS21, SS20)
2. Two evaluation reports for IAH204 Asia and the World, where I served as the teaching assistant to Dr. Lina Qu (FS19, SS20)

Faculty Supervisor Evaluations:

1. One evaluation report for LIN230 Languages and the World, where I served as the sole instructor (FS23)
2. One evaluation report for IAH206 Self, Society, and Technology: Language and Our Lives, where I served as the teaching assistant to Dr. Patti Spinner (SS24)
3. Two evaluation reports from the co-directors of the Sociolinguistics Lab/co-PIs of the MI Diaries Project, where I served as the lab assistant and undergraduate mentor (FS22, SS23)

SIRS results

SIRS SUMMARY REPORT FOR: LIN 200 003 (TERM: FS20)

- Instructor: ANTHERA YE
- Number of students enrolled: 34
- Number of replies: 20
- Date generated: 9/28/2023 6:01:31 PM

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- Lampe, Benjamin
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- 9/28/2023 6:01:31 PM

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	1	2	3	4	5	6	7	8
SIRS QUESTIONS								
(Instructor: ANTHERA YE)								
1 The instructor's enthusiasm when presenting course material.	63.1%	36.8%	0%	0%	0%	0%	1.36	0.48
(Instructor: ANTHERA YE)								
2 The instructor's interest in teaching.	72.2%	22.2%	5.55%	0%	0%	5.26%	1.33	0.57
(Instructor: ANTHERA YE)								
3 The instructor's use of examples or personal experiences to help get points across in class.	52.6%	31.5%	15.7%	0%	0%	0%	1.63	0.74
(Instructor: ANTHERA YE)								
4 The instructor's concern with whether the students learned the material.	57.8%	26.3%	15.7%	0%	0%	0%	1.57	0.74
5 Your interest in learning the course materials.	26.3%	36.8%	21.0%	10.5%	5.26%	0%	2.31	1.12
6 Your general attentiveness in class.	21.0%	31.5%	31.5%	15.7%	0%	0%	2.42	0.99
7 The course as an intellectual challenge.	57.8%	42.1%	0%	0%	0%	0%	1.42	0.49
8 Improvement in your competence in this area due to this course.	47.3%	42.1%	10.5%	0%	0%	0%	1.63	0.66
(Instructor: ANTHERA YE)								
9 The instructor's encouragement to students to express opinions.	52.6%	42.1%	5.26%	0%	0%	0%	1.52	0.59
(Instructor: ANTHERA YE)								
10 The instructor's receptiveness to new ideas and others' viewpoints.	63.1%	31.5%	5.26%	0%	0%	0%	1.42	0.59
(Instructor: ANTHERA YE)								
11 The student's opportunity to ask questions.	73.6%	21.0%	5.26%	0%	0%	0%	1.31	0.56
(Instructor: ANTHERA YE)								
12 The instructor's stimulation of class discussion.	36.8%	47.3%	5.26%	10.5%	0%	0%	1.89	0.91
13 The appropriateness of the amount of material the instructor attempted to cover.	36.8%	47.3%	10.5%	5.26%	0%	0%	1.84	0.81
(Instructor: ANTHERA YE)								
14 The appropriateness of the pace at which the instructor attempted to cover the material.	31.5%	52.6%	10.5%	5.26%	0%	0%	1.89	0.78
15 The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	57.8%	31.5%	5.26%	5.26%	0%	0%	1.57	0.81
16 The appropriateness of the difficulty of assigned reading topics.	42.1%	42.1%	10.5%	5.26%	0%	0%	1.78	0.83
(Instructor: ANTHERA YE)								
	52.6%	36.8%	10.5%	0%	0%	0%	1.57	0.67

17 The instructor's ability to relate the course concepts in a systematic manner.						OMIT	MEAN	STD. Deviation
SIRS QUESTIONS								
18 The course organization.	1 52.6%	2 42.1%	3 0%	4 5.26%	5 0%	6 0%	7 1.57	8 0.74
(Instructor: ANTHEA YE)								
19 The ease of taking notes on the instructor's presentation.	26.3%	47.3%	21.0%	5.26%	0%	0%	2.05	0.82
20 The adequacy of the outlined direction of the course.	47.3%	42.1%	10.5%	0%	0%	0%	1.63	0.66
21 Your general enjoyment of the course.	21.0%	36.8%	36.8%	0%	5.26%	0%	2.31	0.97

STUDENT BACKGROUND

						OMIT	MEAN	STD. Deviation
BACKGROUND QUESTIONS	1	2	3	4	5	6	7	8
22 Was this course required in your degree program?	47.3%	52.6%				0%	1.52	0.49
23 What is your sex?	36.8%	63.1%				0%	1.63	0.48
24 What is your overall GPA?	0%	5.26%	15.7%	15.7%	63.1%	0%	4.36	0.92
25 What is your class level?	15.7%	47.3%	21.0%	15.7%	0%	0%	2.36	0.92

RESPONDERS' COMMENTS FOR LIN 200 003 (FS20)**Question 26: Do you have any comments or suggestions for organizing the course?**

- hard homework
- I enjoyed the flow of class and lecture and where the assignments fit in. I do wish there was a sort of cheat sheet of rules to remember as you get to harder concepts such as syntax trees. Sometimes the lectures and lectures notes could go in circles.
- I felt the organization of this course was really great. Loved how my instructor laid out our information on D2L.
- I would recommend not having as many group projects. I understand the importance of teamwork, especially how it can help students later in night, but it is incredibly hard to work with people during a pandemic. I had multiple instances where some of my team mates either did not respond, or did not do their work. There was nothing I could do about their lack on contribution to the project except text them, but I never would see them in person or in class. It is a lot harder and at times unfair for team work to be expected to be completed right now, and at times negatively affected my grade.
- n/a
- N/A.
- No
- none
- Professor Yongqing did an amazing job at making sure that her students understood class material. I enjoyed coming to class and seeing her big smile on zoom. She always made time to help me outside of class when I was having a hard time on some of my homework assignments and was very open-minded on feedback regarding the outline of the course.
- The class organization was good. Everything built on the previous topics that were taught.
- The instructor for a fantastic job relating the information to us and ensuring we al understood, even if the topic at hand has been covered many times. She tackled it in a number of ways and worked hard to create a comfortable class environment

Question 27: How has your understanding of the subject has changed as a result of this class?

- Absolutely. It has expanded greatly. I knew nothing about Linguistics and now I feel as if I know a great amount.
- I am much more knowledgeable of the different aspects of linguistics.
- I am now more familiar with linguistics and the basic of phonetics
- I did not know anything about linguistics before this course. Now, I have a lot more knowledge about it and can see its aplication to the real world.
- I learned a lot more about syntax and I thought it was interesting to compare other language's syntax to English.
- I now have a better understand of language as a whole and appreciate the little things that go into making something as complex as a language.
- I now understand the ideas of linguistics much better after this class and believe it will help me in other linguistics classes I will be taking in the future.
- I really did not know much about Linguistics. Or in fact it seemed I understood a good amount of Linguistics but did not know what it was or what it classified as. I easily understood many concepts as they were presented to me.
- My understanding of this subject has changed as a result of this class because I was able to learn syntax and structure of sentences of different languages.
- My view on languages is much more in depth after learning the material in this class.
- N/A
- none
- okay
- online classes affected it
- This is my first Linguistics class, so I learned a lot and almost all of this material was new to me.
- Yes

Question 28: What skills and knowledge have you gained as a result of this class?

- a little
- Basic ipa knowledge, various trends relating to vowels shift, the overall misconceptions surrounding what language is, and drawing syntax trees.
- Basically knowledge in every topic that was covered, because almost all of it was new.
- I get to take spanish linguistics next year
- I have learned a lot more about the English language and how syntax works.
- I have learned about morphemes (although some of it is a little hazy) and the structure of words as well as sentences. I also learned all about IPA and I can finally read pronunciation as it is spelled out in the dictionary for example.
- I have learned how to analyze a language that I am unfamiliar with by looking at the different words of a language and have gained a deeper understanding of sounds and meaning of words within languages. I have also gained knowledge on how languages have changed over time and have a greater understanding of the English vowel and consonant systems.
- I know how you can figure out a word from a different language that you aren't familiar with.
- I now know phonetics and what linguistics is as a whole. I know how to write in IPA. I also know why people talk differently and what makes them sound differently. I know how to draw syllable trees as well as linguistic trees.
- I now know the basics of linguistics, and gained some foundations to further my learning in my Spanish and Linguistics minor degrees.
- I understand how sounds differ from written language, I know how to look at patterns in languages and understand what the structure is, I know how to draw tree structures.
- N/A
- Recognizing different accents and pronunciations of words and I learned how language works in general no matter the place or culture.
- This class has given me a much better understand of language and how languages relate to each other and are similar.
- Understanding why were order our sentences the way we do. General problem-solving skills.

Question 29: How has this class changed your attitudes toward this subject?

- helped me understand language a bit more
- I am more interested about the subject after this class.

- I am more interested in language than I was before.
- I have a greater respect for linguists, it is very difficult
- I look forward to future classes on this topic in the future.
- I now have a greater appreciation for language structure. I had no idea how much truly goes into creating a language.
- I want to learn more information about the study of language.
- indifferent, just wanna graduate
- It was a good introductory course and made me enjoy the subject.
- N/A
- This class exponentially increased my interest in linguistics, as I have declared an additional minor in the subject.
- This class has not changed my attitude toward this subject.
- This class hasn't really changed my opinion of language or linguistics.
- This class made me understand more about language and really had me thinking about parts of language as it pertains to the languages I am learning but especially when I just speak English. Because I understand what is going on behind the scenes so to speak it confuses and surprises my brain.
- This class was on challenginng. I would not say that my attitudes have changed much. I guess I had no idea what Linguistics was and now I do.

Question 30: What will you carry with you into other classes or other aspects of your life?

- Although I won't be taking any other language courses at MSU, I feel that I have gained a great amount of knowledge related to how languages work and why some people may speak differently than others. This is something I will now have a better understanding of in the workplace and will be able to truly appreciate.
- An open mind and the caution of joining an intro level class in a complex subject
- I don't think there is a whole lot that I learned from this class that I will actively carry into other aspects of my life.
- I think I will now analyze more how people talk. I will find more interest in it. I also will have more interest in expanding my knowledge on Linguistics even more.
- I will be more thoughtful of how I am speaking so I can understand why I say certain things.
- I will carry in my attention to note taking , especially on brand new topics to me. But also the need to note take on most things and not just assume I understand something because the concept made sense the first time I heard it.
- I will carry it on as I intend to minor in it.
- I will carry the skill to be able to notice if someone says a word different than me that English might not be their native language.
- I will get to graduate eventually with a spanish major
- I will take what I learned and apply it to Spanish and any other language I decide to study.
- more attentiveness
- N/A
- The way sounds are produced in your throat and mouth and how sounds are spelled in IPA
- This class laid the foundations for my Spanish and Linguistics minors, so this knowledge will be useful for future courses.

Question 31: How did the class activities and assignments or tests help your learning?

- assignments were challenging yet good
- I did enjoy the group activities we had sometimes in class. I really liked all the group assignments. It helped me keep up with the class and stay accountable because I had other people relying on me. Also I could share my ideas with others and we could all come to an understanding. The tests were very similar to our homework which was nice but sometimes I feel like I would not know some of the concepts unless I looked at the homework. Like would I know this stuff if I was given a test in person away from all resources?
- I felt that the Problem Sets were the main thing that helped me learn. It challenged me to stay on top of the information we were learning in order to be prepared for the exams.
- N/A
- often
- The assignments and attending office hours helped me learn the topics most effectively.
- The assignments were challenging and interactive, allowing me to work through the problems myself and learn better
- The class activities helped my learning because it was extra practice.
- The in-class assignments and problem sets were very helpful in my learning process because I was able to test my knowledge and then go over what I thought was the answer and learn from any mistakes I made. I felt that the more I messed up, the more I learned. I would appreciate if the class had more in-class problems that would be gone over so that students could get more practice, especially with word trees.
- The problem sets in particular helped me a lot in really solidifying my understanding of the concepts we covered.
- The Psets definitely helped because I was able to practice what we learned in class. I think it was really hard to do these Psets as groups. It was hard to schedule a time to meet and sometimes it is not an equal contribution of work. More often than not, one or two people took control and ended up doing the whole thing themselves. I think maybe it's the way the Psets are constructed because I think they would have been easier to do individually.
- The PSETS really helped me practice the material and do better on the exams.
- These helped me explain further the concepts learned in class.
- They helped me gather my knowledge and make sure I had truly understood the topics.
- They were great practice for applying the concepts learned in class and reinforcing my understanding of the material.

Question 32: Do you have any other comments?

- I learned so much and had a very lovely TA Ms. Ye. She explained things well and I loved her helping us by asking us questions about the process. It reminded me of when I was in K12 learning but it is effective. She is so knowledgeable about English has her second language band it is so amazing. She is awesome
- I liked ms. Ye
- I selected 4.0 GPA because most of my grades have been around that score.
- N/A
- No
- No.
- Nope! Yongqing Ye was such a great instructor!! One of the bests I have ever had.

- The class was a lot of fun and very interesting. I've never taken a class like this or learned the things I did.
 - Very good instructor.
 - Yongqing Ye is an amazing instructor! I know this course does not have a SOCT survey but it had to be said.
-

SIRS results

SIRS SUMMARY REPORT FOR: LIN 200 001 (TERM: SS21)

- Instructor: ANTHERA YE
- Number of students enrolled: 33
- Number of replies: 25
- Date generated: 9/28/2023 6:02:12 PM

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						OMIT	MEAN	STD. Deviation
SIRS QUESTIONS	1	2	3	4	5	6	7	8
(Instructor: ANTHERA YE)								
1 The instructor's enthusiasm when presenting course material.	41.6%	25%	29.1%	4.16%	0%	0%	1.95	0.93
(Instructor: ANTHERA YE)								
2 The instructor's interest in teaching.	45.8%	29.1%	25%	0%	0%	0%	1.79	0.81
(Instructor: ANTHERA YE)								
3 The instructor's use of examples or personal experiences to help get points across in class.	33.3%	29.1%	29.1%	4.16%	4.16%	0%	2.16	1.06
(Instructor: ANTHERA YE)								
4 The instructor's concern with whether the students learned the material.	50%	25%	20.8%	0%	4.16%	0%	1.83	1.02
5 Your interest in learning the course materials.	20.8%	20.8%	33.3%	16.6%	8.33%	0%	2.70	1.20
6 Your general attentiveness in class.	20.8%	33.3%	33.3%	12.5%	0%	0%	2.37	0.94
7 The course as an intellectual challenge.	58.3%	33.3%	8.33%	0%	0%	0%	1.5	0.64
8 Improvement in your competence in this area due to this course.	45.8%	12.5%	29.1%	12.5%	0%	0%	2.08	1.11
(Instructor: ANTHERA YE)								
9 The instructor's encouragement to students to express opinions.	54.1%	16.6%	20.8%	4.16%	4.16%	0%	1.87	1.12
(Instructor: ANTHERA YE)								
10 The instructor's receptiveness to new ideas and others' viewpoints.	54.1%	16.6%	25%	0%	4.16%	0%	1.83	1.06
(Instructor: ANTHERA YE)								
11 The student's opportunity to ask questions.	62.5%	16.6%	12.5%	8.33%	0%	0%	1.66	0.98
(Instructor: ANTHERA YE)								
12 The instructor's stimulation of class discussion.	45.8%	4.16%	33.3%	8.33%	8.33%	0%	2.29	1.33
13 The appropriateness of the amount of material the instructor attempted to cover.	36.3%	13.6%	36.3%	0%	13.6%	8.33%	2.40	1.33
(Instructor: ANTHERA YE)								
14 The appropriateness of the pace at which the instructor attempted to cover the material.	33.3%	16.6%	37.5%	4.16%	8.33%	0%	2.37	1.21
15 The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	39.1%	30.4%	21.7%	4.34%	4.34%	4.16%	2.04	1.08
16 The appropriateness of the difficulty of assigned reading topics.	34.7%	34.7%	26.0%	0%	4.34%	4.16%	2.04	0.99
(Instructor: ANTHERA YE)								
	45.8%	8.33%	29.1%	8.33%	8.33%	0%	2.25	1.33

17 The instructor's ability to relate the course concepts in a systematic manner.						OMIT	MEAN	STD. Deviation
SIRS QUESTIONS								
18 The course organization.	1 41.6%	2 16.6%	3 29.1%	4 12.5%	5 0%	6 0%	7 2.12	8 1.09
(Instructor: ANTHEA YE)								
19 The ease of taking notes on the instructor's presentation.	47.8%	8.69%	21.7%	4.34%	17.3%	4.16%	2.34	1.52
20 The adequacy of the outlined direction of the course.	45.8%	12.5%	33.3%	4.16%	4.16%	0%	2.08	1.15
21 Your general enjoyment of the course.	25%	25%	20.8%	16.6%	12.5%	0%	2.66	1.34

STUDENT BACKGROUND

						OMIT	MEAN	STD. Deviation
BACKGROUND QUESTIONS	1	2	3	4	5	6	7	8
22 Was this course required in your degree program?	62.5%	37.5%				0%	1.37	0.48
23 What is your sex?	20.8%	79.1%				0%	1.79	0.40
24 What is your overall GPA?	0%	8.33%	0%	33.3%	58.3%	0%	4.41	0.86
25 What is your class level?	21.7%	34.7%	17.3%	26.0%	0%	4.16%	2.47	1.09

RESPONDERS' COMMENTS FOR LIN 200 001 (SS21)**Question 26: Do you have any comments or suggestions for organizing the course?**

- For the most part, I did enjoy the class, but I did not like the idea of group Psets, especially under the circumstances that we are currently in. It was a struggle to get in touch with group members, and some never talked to me at all. The Hw is not something that one can get done quickly either so it was time-consuming when I did work in the group. I say this because I am the type of person who likes to get my work done early and to find out that my partners did nothing and I contributed to most of it, it was not something I enjoyed. There were times when the day we met up was the first time they even looked at it. I am sure this was much better when we could see each other in person, but this was the one negative I had about the class.
- I think taking notes on definitions and similar things would be very necessary in this class.
- Maybe limit the number of problem sets, especially group ones. It was somewhat hard at times to do it in a group because not everyone would respond. I just thought all of the problem sets got a little repetitive and I would have rather taken the time to do something else. Maybe limit the problem sets to around 6! Especially so there is not one due every week.
- no
- No Comments or suggestions.
- none
- None.
- Not really, I thought the course was well organized.
- The PSETS need to demonstrate examples from class, and the pace is way too fast. The professor said the exam should only take an hour and a half and took me 3, and some other people it took longer. We were supposed to meet with different groups for different PSETS, and this was difficult. One time I was on zoom for 4 hours and we still didn't have the PSET done. We were not distracted either, we are extremely on task. The PSETs took so long and had such a high level of difficulty for such an entry level course.
- The textbook assigned readings were some of the most easy to understand and helpful readings I've had to so for MSU schoolwork so far! Very helpful textbook made the class a lot better and enjoyable

Question 27: How has your understanding of the subject has changed as a result of this class?

- I came in with little to no knowledge about linguistics because I have never taken a course like this, but now I feel like I have a pretty good understanding about the basics of linguistics.
- I know much more about how language is structured and my ability to consciously understand how English sentences are structured has improved significantly.
- I learned a lot about linguistics! It was never something I learned previously.
- I now have a greater understanding of how both language and grammar operate in English primarily but also in a more universal sense.
- I still have a very little understanding of the subject matter covered in this course. I struggled a lot with this class but I don't believe that is due to the professor I just believe the course content is very stacked and very hard for a 200 level course.
- I think I gained a basis of knowledge but I do not have an in depth understanding of the material
- I tried so hard in this class but I feel like I learned absolutely nothing.
- My understanding has changed dramatically since begin the course.
- My understanding of the subject has changed as a result of this class. This subject has turned out to be challenging in a good way. Because of this class, I have gained a lot of knowledge about Linguistics.
- none
- Not only learn how language build, but also structure of sentences.

Question 28: What skills and knowledge have you gained as a result of this class?

- A basis of LIN
- As a result of this class, I have gained the ability to understand languages in a broad way as well as why and how they use and/or talk in a certain way.
- Being able to understand word movement, sentence structure, how to transcribe words, etc.
- I have gained slightly more knowledge about overall syntax and morphology however I'm still very uneducated in this department.
- I have learned how to interpret data.
- I have learned knowledge about sentence structure and about the way social status and language intersect.
- Knowledge about all languages and how they structure sentences, how to find meaning in their words, how to pronounce word sounds, and how to find syllables
- Linguistics is the most difficult subject
- Lots of stuff about language and different languages that I didn't even know existed.
- none
- The skill about how to analyze the structure of English and other language's sentences.

Question 29: How has this class changed your attitudes toward this subject?

- I am interested more now.
- I don't think it has necessarily changed my attitude towards language as I've always appreciated it.
- I enjoy it a lot more now than I thought I was going to
- I still think this subject is a tad difficult, however, after going through the class I do not think it is too bad at all
- It did not.
- it has brought my attention to it, and it is a good thing to know/understand.
- It hasn't. I still very much dislike the topic of linguistics.
- Language is very interesting.
- My attitude is now negative.
- none
- This class has changed my attitudes toward this subject. I thought this class was going to be easy, but it turned out to be quite challenging, I stayed in this class because I thought I could take on this challenge.

Question 30: What will you carry with you into other classes or other aspects of your life?

- Analyzing skills
- Don't take linguistics again
- I will appreciate the critical thinking skills that I learned from the course and the appreciation for other cultures and languages.
- I will carry some of the sentence structure into my future classes that have a focus on written skills. My writing abilities have improved throughout this course so I could apply this
- I will carry the ability to understand languages in a broad and deep way. It is not just about learning different kinds of languages but more about the scientific study of languages.
- I will use these concepts when discussing language or words
- It is nice to understand certain aspects of different languages. If I ever work with students from different backgrounds I cant take this into account.
- none
- None.
- That hard work is necessary even though it may not always pay off in the way you want it to.
- Understanding that language is subjective.

Question 31: How did the class activities and assignments or tests help your learning?

- I didn't think the problem sets helped much, I would have loved to do more in-class activities I think those would have been more beneficial. I guess I could say the problem sets were good practice, but a lot of times I thought some of the stuff was much harder than what we did in class, and it was sometimes very confusing.
- none
- The class activities and assignments helped my learning by working together with my group members and helping each other out if it was needed. It was as if we were teachers helping and explaining the assignments.
- The group Pset is really helpful.
- The PSETS had aspects that we did not cover in class. They were extremely difficult.
- The weekly Problem Sets were a very good reflection of both the learned material and good preparation for our tests/exams.
- They aided my learning in that they gave me more practice in it but again I personally just struggled a lot with this material but I don't believe that is at any fault of the professor or the class but just from myself.
- they allowed for me to apply my knowledge of what I learned in each class
- They helped me stay on track.
- They provided good practice for further understanding the course topics and they helped me personally understand all of the concepts much faster than through rewatching lectures or the book
- They were challenging. Sometimes not doable because we did not learn the material in the class.

Question 32: Do you have any other comments?

- I genuinely think that this professor is so nice, and she really does try. I feel bad about some of the ratings I gave, but I had to be honest. Linguistics is difficult for a lot of people, and when you combine that with the organization of this course, it is not the best. I think its the subject and the organization that made linguistics so bad, not necessarily the professor. She cared about her students, and even had a check in with us one on one. She has a good heart, so I feel really bad. I think it was also hard to wrap my head around the content because I kept thinking how this class is required for special ed but has absolutely nothing to do with it. This should not be a required course in my opinion.
 - n/a
 - no
 - No Comments.
 - none
 - None.
 - The professor was great and so kind!
 - This course was nearly perfect in regards to organization and the teacher's desire for student learning, as well as the textbook. I feel that this course could be improved with more potential groupwork
-

SIRS results

SIRS SUMMARY REPORT FOR: LIN 200 002 (TERM: FS21)

- Instructor: Yongqing Ye
- Number of students enrolled: 46
- Number of replies: 35
- Date generated: 9/28/2023 6:03:36 PM

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- SIRS Form Editor
- 9/28/2023 6:03:36 PM

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	1	2	3	4	5	6	7	8
SIRS QUESTIONS								
(Instructor: Anthea Ye)								
1 The instructor's enthusiasm when presenting course material.	57.5%	33.3%	6.06%	0%	3.03%	0%	1.57	0.85
(Instructor: Anthea Ye)								
2 The instructor's interest in teaching.	54.5%	33.3%	9.09%	0%	3.03%	0%	1.63	0.88
(Instructor: Anthea Ye)								
3 The instructor's use of examples or personal experiences to help get points across in class.	46.8%	18.7%	25%	6.25%	3.12%	3.03%	2	1.11
(Instructor: Anthea Ye)								
4 The instructor's concern with whether the students learned the material.	40.6%	18.7%	21.8%	12.5%	6.25%	3.03%	2.25	1.27
5 Your interest in learning the course materials.	34.3%	18.7%	15.6%	21.8%	9.37%	3.03%	2.53	1.39
6 Your general attentiveness in class.	34.3%	28.1%	25%	12.5%	0%	3.03%	2.15	1.03
7 The course as an intellectual challenge.	61.2%	29.0%	9.67%	0%	0%	6.06%	1.48	0.66
8 Improvement in your competence in this area due to this course.	40.6%	25%	18.7%	15.6%	0%	3.03%	2.09	1.09
(Instructor: Anthea Ye)								
9 The instructor's encouragement to students to express opinions.	37.5%	25%	28.1%	6.25%	3.12%	3.03%	2.12	1.08
(Instructor: Anthea Ye)								
10 The instructor's receptiveness to new ideas and others' viewpoints.	41.9%	19.3%	29.0%	6.45%	3.22%	6.06%	2.09	1.11
(Instructor: Anthea Ye)								
11 The student's opportunity to ask questions.	46.8%	25%	25%	0%	3.12%	3.03%	1.87	0.99
(Instructor: Anthea Ye)								
12 The instructor's stimulation of class discussion.	38.7%	29.0%	12.9%	16.1%	3.22%	6.06%	2.16	1.19
13 The appropriateness of the amount of material the instructor attempted to cover.	31.2%	18.7%	25%	18.7%	6.25%	3.03%	2.5	1.27
(Instructor: Anthea Ye)								
14 The appropriateness of the pace at which the instructor attempted to cover the material.	28.1%	15.6%	25%	25%	6.25%	3.03%	2.65	1.28
15 The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	34.3%	21.8%	37.5%	3.12%	3.12%	3.03%	2.18	1.04
16 The appropriateness of the difficulty of assigned reading topics.	25%	21.8%	34.3%	12.5%	6.25%	3.03%	2.53	1.17
(Instructor: Anthea Ye)								
	34.3%	15.6%	37.5%	9.37%	3.12%	3.03%	2.31	1.13

17 The instructor's ability to relate the course concepts in a systematic manner.						OMIT	MEAN	STD. Deviation
SIRS QUESTIONS								
18 The course organization.	1 43.7%	2 18.7%	3 28.1%	4 3.12%	5 6.25%	6 3.03%	7 2.09	8 1.18
(Instructor: Anthea Ye)								
19 The ease of taking notes on the instructor's presentation.	28.1%	15.6%	28.1%	15.6%	12.5%	3.03%	2.68	1.35
20 The adequacy of the outlined direction of the course.	28.1%	28.1%	28.1%	12.5%	3.12%	3.03%	2.34	1.10
21 Your general enjoyment of the course.	31.2%	21.8%	12.5%	15.6%	18.7%	3.03%	2.68	1.50

STUDENT BACKGROUND

						OMIT	MEAN	STD. Deviation
BACKGROUND QUESTIONS	1	2	3	4	5	6	7	8
22 Was this course required in your degree program?	46.8%	53.1%				3.03%	1.53	0.49
23 What is your sex?	20.6%	79.3%				12.1%	1.79	0.40
24 What is your overall GPA?	0%	0%	6.25%	15.6%	78.1%	3.03%	4.71	0.57
25 What is your class level?	25%	37.5%	25%	12.5%	0%	3.03%	2.25	0.96

RESPONDERS' COMMENTS FOR LIN 200 002 (FS21)**Question 26: Do you have any comments or suggestions for organizing the course?**

- chalkboard learning during lectures is disorganized and hard to take notes with. There was way too much material in this class to make it easy to learn. It was disorganized and very difficult. Felt like a graduate level class not a 200 level.
- Don't use a chalkboard to present material and quickly erase after. Use slides we can refer back to. No effort was demonstrated by the professor to accommodate for her class when a majority of her students were ill throughout the semester and nobody wanted to miss class because she provides no way to access missed information.
- I felt that this class was at an extremely fast pace, so slowing it would be very beneficial for the students taking this class.
- I felt very overwhelmed by this course. The way this class was taught did not work for me. The class lectures were unorganized and difficult to follow. The instructor wrote all over the blackboard jumping around so it was hard to take constructive notes. Often it was difficult to read and write down what she had written. It was not clear all the time. I felt that explanations were not clear and we did not spend enough time on certain topics. I do not feel that my learning on the content of this course has improved much throughout the semester.
- I like the organization of the course! We started with word structure and then build up to sentence structures. It made sense and I was able to follow along well!
- I thought the course was organized well, and each topic flowed into the next.
- I thought the course was well-organized and effective.
- It felt very fast paced in my opinion, I would suggest if the instructor went a bit slower and made sure everyone felt comfortable with the topic before moving on.
- Just a little bit on the pacing; it sometimes felt like there were topics that were covered for multiple days that probably only needed one or two, and some topics (especially more recent ones) that feel pretty complex, might need some more time. This may just be as a result of my understanding of the topics; I felt like the first half (phonology and related concepts) was pretty straightforward and thus felt like we took too much time on some topics, but feel like the back half of the class (semantics, syntax, and related concepts) were a bit more complex and could've used some more time. This may be different for other people, so take that with a grain of salt! (I'm actually not sure if that's the right expression)
- Make slideshows with notes as well as study guides and give some extra credit
- N/A
- Needs better structure
- no
- no other comments!
- No, I don't have any other comments.
- No, it was great!
- none
- The teacher's enthusiasm was phenomenal. Truly a joy and a pleasure to have taken the class with professor Yongquing.
- This class was the best structure, most interesting, and overall my favorite class I have ever had the opportunity to take.
- This course needs to be restructured entirely to enhance student learning. If I were to miss a class, there are no materials provided by the teacher except for the textbook. Lectures need to be recorded and posted and lecture notes need to be posted as well, especially during this time where many students are sick and are missing class constantly. There needs to be more slideshows and notes provided by the teacher. The only resource provided is the textbook, and some of the concepts we learned in class are not included.
- well organized, syllabus was very clear, appropriate time frame for more difficult subjects. I would have liked to see more online resources, it is clear that the textbook is unique to the class so having online activities for practice would be helpful.

Question 27: How has your understanding of the subject has changed as a result of this class?

- A lot! I didn't know anything about what goes behind a word or sound, but now my knowledge has increased in that area.
- Before this class I didn't know anything about linguistics but was surprised to find it was really interesting and I learned a lot in this class.
- Beforehand I knew nothing about linguistics or what went into it, and this intro course did a really good job at covering a lot of the bases! I wouldn't say I'm an expert at anything given that it's an intro course, but would definitely feel a lot more confident moving forward now that I have the skills from this class under my belt.
- Definitely improved, i learned a lot of new things that I would not have known otherwise.
- For the better
- I always viewed each language as a completely different system that required extensive studying and time to learn. This course taught me how all universal languages share the same parts and structures!
- I better understand the fundamentals of language
- I didn't really know a lot about linguistics, but feel that I have improved greatly.
- I do not feel like I gained much understanding through this course, I found it very difficult and do not fully understand how to do a lot of the work.
- I gained a high level understanding of introductory Linguistics.
- I had no clue what this class would be going into it, but it was so interesting and taught me more than I ever expected.
- I had no knowledge of linguistics going into the class, LIN 200 is a comprehensive overview that was incredibly interesting. The concepts are a challenge, but are also like fun logic puzzles.
- I have learned a lot about linguistics because I knew nothing about it before this class.
- I know a lot more than I did before
- I learned a lot about thus topic and had no previous knowledge
- I think I can speak for the rest of the class when I say that understanding of course material as a whole was fairly low.
- I tried really hard in this class and found it to be really difficult.
- In an inexplicable manner. I never realized, nor thought of the intricacies of a language until taking this class and since taking it, my understanding has leveled up severely.
- it has actually changed a lot! I've learned so much about linguistics
- It has improved a little bit.
- It honestly has not changed. I did not know what any of this meant and I still do not. This class was the hardest class I have ever taken.
- My knowledge has grown quite a bit in the sense that I had no prior knowledge of this topic.
- This class encouraged me to pursue a minor related to the field even though originally i didn't plan to

- This was really hard and I didn't really understand it.

Question 28: What skills and knowledge have you gained as a result of this class?

- A lot about language, variation in language, structure and mental representations of language and the components of language.
- About syntax and different symbols for sounds
- Basic representation of linguistics in everyday life
- Being able to understand the concepts and developments of language
- Honestly didn't find presented information helpful.
- How languages work, why we say certain things the way we say them, why misunderstandings can occur, to name a few. I learned a lot.
- I gained a few skills about sentence structure but still have confusion on a lot of the concepts.
- I had no knowledge of linguistics going into the class. I'm interested in going to law school. Being able to look at a piece of data, legal or otherwise, and dissect it is extremely important. This class prepared me for that environment, especially the lessons on syntax and ambiguity. It was interesting seeing the parallels between the linguists toolbox and what you need to be a good analytical thinker.
- I have gained the skills to understand the basic concepts of a language, which is a useful skill to have.
- I have learned how to think about language in a new way. I also learned how to work through tough problems step by step.
- I know how different dialects are spoken and understand how they are formed and how to write them linguistically, which is incredibly interesting to me.
- I learned how to break down sentences of foreign languages to understand their parts. I also learned that the way someone speaks is not a reflection of their intelligence; we should not be biased against someone and judge them based on their accent or dialect. Lastly, I learned the connection between language and socioeconomic status.
- I learned how to build syntax trees and why it is the way that we speak!
- I understand more about linguistics
- I've learned a lot of the basics of linguistics, like phonology/syntax, as well as strategies for methodically breaking down the linguistics data. Makes it a lot easier to analyze similar data sets!
- I've learned how to transcribe and write in phonetics.
- learned more about grammar and the study of language
- Nothing. I feel incompetent.
- Skills to help in special education.
- syntax
- Time management and learning how to teach myself through the textbook.
- Understanding of language structure

Question 29: How has this class changed your attitudes toward this subject?

- Didn't change
- I am ever intrigued by the subject. I will not personally be seeking out information on a daily basis. but if someone were to initiate a conversation with me regarding the topic, I would be interested.
- I did not care for this course.
- I don't think I would pursue a career in linguistics but people who do are pretty amazing!
- I don't think my attitudes changed. I went in thinking that language was fascinating and came out still thinking that.
- I don't want to take a LIN class again.
- I find it more interesting now that I have an understanding of its full concept.
- I hate this subject now.
- I have an appreciation for linguistics and language
- I love linguistics now it's very fun and interesting
- I really did not enjoy this class at all and really struggled.
- I really enjoy linguistics, and can definitely see how its applications can be useful! I had a pretty neutral opinion before; I just wasn't really involved with it and didn't know much about it, so I was pretty unopinionated.
- I think more people should take this course because this topic impacts everyone as we all speak every day. This course ties the influence of language to how language affects the real world.
- It has definitely increased my interest in linguistics, and has changed the way I look at language in everyday environments.
- It has honestly given me a more negative view towards this course because I feel very confused on the content of the course. I feel that if more time was spent on some topics I may feel more confident and have a more positive view.
- it has! I think it's so interesting now
- It was a really difficult class for me, so I did not love love it
- Language is far more complex than I had originally thought
- Made me love linguistics
- not much
- This class has made me realize that linguistics is analytical, and not simply talking about language.
- yes, it was too fast for me resulting in more of a negative attitude towards this subject

Question 30: What will you carry with you into other classes or other aspects of your life?

- As mentioned before I am interested in law school and the skills I learned in this class are very transferable. I was also enrolled in a sociolinguistics class, as well as a French course and this class was a great foundation. I was able to see a lot of connections between the material I learned in this class and my others, and vice versa.
- Friendships with my group mates, linguistics knowledge to carry on and learn more about it
- I am going to have an endorsement in Teaching English to Speakers of Other Languages, so the skills I learned in this class, will be helpful for me in my future classroom.
- I like trying to learn new languages to travel

- i think just how valuable language is and how important it is to our every day lives
- I think more than anything, the environment of the class and the support I felt from the classroom and the professor was extraordinary! Really helps to boost confidence and invoke a lot of critical thinking. Definitely want to strive to achieve this setting in my other courses :)
- I understand why languages are the way they are because of this class.
- I will always think about how linguistics applies to each conversation and person I meet depending on how they speak, and how I, myself, speaks
- I will carry some of the skills I picked up on into a similar class that I am taking next semester.
- I will carry the ability to work through hard topics in a specific way to complete them.
- I've learned that writing notes is better than typing them.
- Learning to work together with other students especially in a college setting.
- Not sure
- note taking skills
- Nothing
- Nothing. I did not learn anything.
- nothing. it was so far beyond my reach
- That I can do anything as long as I work hard
- The time management skill I learned through this class.
- The way that phrases can be structured and how people speak will be different, and there is no incorrect way of speaking a language if it is grammatical.
- to take less classes while taking a class like this
- Understanding of the complexities of a language and their structure. TO some extent, I can even pronounce words in a different language without any formal training.

Question 31: How did the class activities and assignments or tests help your learning?

- A lot of them were made to highlight the different things we did in the course and the 'irregularities', so it definitely helped to test whether we fully understood what we were working with. The class was set up to be really supportive of questions from students, so I always felt like I had help when I needed it.
- All of the group assignments really helped with learning the material. Typically there is always someone in your group that will know one or two of the questions and they can help you understand how to do them.
- Assignments were well organized and broke down concepts to make them easier to understand
- gave me more examples
- i felt that the group activities were very beneficial, as i learned more from those meetings than I did in class
- I felt the assignments helped to prepare us for the test. I used them as my studyguide.
- I think the activities were very beneficial, the tests seemed a bit less helpful in learning the material, but I guess they put pressure to develop a deeper understanding of the material.
- I think the psets helped a lot to prepare for the exam.
- Nothing
- PSETS helped but it was just so face pace.
- The assignments were most effective. The professor's encouragement to work with people certainly helped in opening your eyes at how others, simply because of background can understand differently, speak differently, etc.
- The classes was absolutely amazing, engaging and helpful. I wish all professors would be like this and would actually care about students and us understanding the materia,l as Yongqing did
- The homework assignments is where I felt I learned the most in the course.
- The homework helped me better understand what we went over in class.
- The projects were engaging and allowed us to explore other cultures and languages. The homework assignments and handouts were extremely helpful in helping to master and understand the topics covered in lectures.
- They did not because I could not understand anything anyways.
- They gave me time to work on the homework with a group and test my knowledge, along with work with a group and planning schedules;
- They helped test my knowledge and improve my learning.
- They were good, challenging but if you are detail oriented and diligent the work pays off. I would like to see more online resources available, such as activities, worksheets, review lessons. The class seems unique to linguistic concepts being taught/researched at msu, there's discrepancies between the content in class and what might be searched online for study resources. Recommended websites, practice problems would be beneficial to students.
- They were similar so that helped
- Were not very helpful
- yes they did actually! a lot!

Question 32: Do you have any other comments?

- Even though I am a pre-med microbiology major, I might try to take another course with Yongqing because I thoroughly enjoyed her teaching style and explanation of concepts.
- I love our TA Yongqing! She is always very excited and engaged with the class materials and the students. I can tell she cares about our understanding and performance n this course as she always goes above and beyond for us (such as setting up extra office hours and review sessions). Her laid-back attitude and willingness to connect and listen to the students is something I really appreciate! I hope all the best for Yongqing!
- I loved this class
- If possible for next semester I highly recommend trying to provide a zoom/ online option for those students who can't make it to class. Students are missing out on lots of course information if they are unable to attend class, it makes it very hard to stay caught up as well as stay ahead in this course.
- More organization and more time spent on certain toopics would have helped me be more successful in this course.
- My FAVORITE class ever. I doubt any class will ever be better than this one. I will be crying during the last class because I don't want it to end so fast.
- N/A
- No
- no further comments!

- none
 - Professor Yongquing is awesome!
 - The professor refused to provide any online resources for when someone got sick or otherwise could not attend class, despite COVID still being around. She did not workroom a powerpoint presentation or have any structure to her notes and lectures she did in class and therefore it was extremely hard to catch up or keep up with what was being taught.
 - This class was the hardest class I have, and ever, will take in my life. She tried her best, but no matter what she did I could not understand.
 - This has been one of my favorite courses so far, and this professor is definitely one of my favorites! She just has a really good understanding and awareness of how to help her students and cultivated a really positive atmosphere; class was honestly fun and something I really looked forward to! Thank you Professor! I really sincerely hope that you enjoyed working with us, and hope that any more classes you teach go well and have as much fun as we did. Good luck with all of your future endeavors!
 - Yongqing is an incredible instructor. Seriously amazing. She was clear with class expectations from the get go, and was always concise and clear with communication. Her passion for the material is evident and that creates a positive learning environment, she can even make incredibly complex syntax problems fun to do. I love the way she described concepts and taught us. Even if you didn't have a chance to do the reading, Yongqing would have an amazing lesson/lecture that was easy to follow, and helped you get a grasp on the concepts you were learning. I cannot sing my praises louder!!
 - Yongqing Ye was an excellent, enthusiastic and kind instructor.
-

SIRS results

SIRS SUMMARY REPORT FOR: LIN 200 003 (TERM: SS22)

- Instructor: Yongqing Ye
- Number of students enrolled: 42
- Number of replies: 25
- Date generated: 9/28/2023 6:04:57 PM

LOGGED IN AS

- Lampe, Benjamin
- SIRS Form Editor
- 9/28/2023 6:04:57 PM

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	1	2	3	4	5	6	7	8
SIRS QUESTIONS								
(Instructor: Yongqing Ye)								
1 The instructor's enthusiasm when presenting course material.	76%	20%	4%	0%	0%	0%	1.28	0.53
(Instructor: Yongqing Ye)								
2 The instructor's interest in teaching.	72%	24%	4%	0%	0%	0%	1.32	0.54
(Instructor: Yongqing Ye)								
3 The instructor's use of examples or personal experiences to help get points across in class.	48%	40%	12%	0%	0%	0%	1.64	0.68
(Instructor: Yongqing Ye)								
4 The instructor's concern with whether the students learned the material.	60%	32%	8%	0%	0%	0%	1.48	0.64
5 Your interest in learning the course materials.	32%	20%	36%	8%	4%	0%	2.32	1.12
6 Your general attentiveness in class.	24%	20%	52%	4%	0%	0%	2.36	0.88
7 The course as an intellectual challenge.	44%	44%	12%	0%	0%	0%	1.68	0.67
8 Improvement in your competence in this area due to this course.	44%	36%	20%	0%	0%	0%	1.76	0.76
(Instructor: Yongqing Ye)								
9 The instructor's encouragement to students to express opinions.	52%	32%	16%	0%	0%	0%	1.64	0.74
(Instructor: Yongqing Ye)								
10 The instructor's receptiveness to new ideas and others' viewpoints.	56%	32%	12%	0%	0%	0%	1.56	0.69
(Instructor: Yongqing Ye)								
11 The student's opportunity to ask questions.	64%	28%	8%	0%	0%	0%	1.44	0.63
(Instructor: Yongqing Ye)								
12 The instructor's stimulation of class discussion.	45.8%	33.3%	20.8%	0%	0%	4%	1.75	0.77
13 The appropriateness of the amount of material the instructor attempted to cover.	40%	36%	24%	0%	0%	0%	1.84	0.78
(Instructor: Yongqing Ye)								
14 The appropriateness of the pace at which the instructor attempted to cover the material.	32%	44%	24%	0%	0%	0%	1.92	0.74
15 The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	48%	32%	20%	0%	0%	0%	1.72	0.77
16 The appropriateness of the difficulty of assigned reading topics.	36%	28%	36%	0%	0%	0%	2	0.84
(Instructor: Yongqing Ye)								
	48%	28%	24%	0%	0%	0%	1.76	0.81

17 The instructor's ability to relate the course concepts in a systematic manner.						OMIT	MEAN	STD. Deviation
SIRS QUESTIONS								
18 The course organization.	1 48%	2 16%	3 36%	4 0%	5 0%	6 0%	7 1.88	8 0.90
(Instructor: Yongqing Ye)								
19 The ease of taking notes on the instructor's presentation.	36%	32%	32%	0%	0%	0%	1.96	0.82
20 The adequacy of the outlined direction of the course.	48%	8%	44%	0%	0%	0%	1.96	0.95
21 Your general enjoyment of the course.	32%	28%	28%	8%	4%	0%	2.24	1.10

STUDENT BACKGROUND

						OMIT	MEAN	STD. Deviation
BACKGROUND QUESTIONS	1	2	3	4	5	6	7	8
22 Was this course required in your degree program?	56%	44%				0%	1.44	0.49
23 What is your sex?	20%	80%				0%	1.8	0.4
24 What is your overall GPA?	0%	0%	0%	28%	72%	0%	4.72	0.44
25 What is your class level?	28%	48%	16%	8%	0%	0%	2.04	0.87

RESPONDERS' COMMENTS FOR LIN 200 003 (SS22)**Question 26: Do you have any comments or suggestions for organizing the course?**

- it would be nice if lectures could be recorded or on a slide show at least
- more examples and help with homework.
- no
- No, I think the course outline was helpful and I think things were organized and executed efficiently.
- No, I thought it was organized well.
- No, the course was organized appropriately!
- No.
- none
- While this class was difficult, Yongqing Ye was an amazing person to teach the course! She made students so happy to go to class and was always willing to answer questions and help out. She was always willing to stay back to answer individual student's questions who were too scared to speak up in front of the class. She was always willing to meet with students outside of her office hours as well. Her drive and passion had many of us in awe and wanting to also be passionate. Her energy was absolutely exuberant and radiant. To the future TA that teaches this course, have a meeting with Yongqing and try to emulate her style because it definitely made a 12:40-2 pm course much better. To Yongqing (if you are going to read this): Thank you for being such a great TA, hearing from my other friends who took LIN 200 last semester, I am so fortunate to have you as a TA for this course. Good luck wherever your next chapter is :D

Question 27: How has your understanding of the subject has changed as a result of this class?

- Alright
- Before LIN 200, I had no knowledge. Now, I can say that I know about different linguistics concepts.
- I did not know anything about Linguistics beforehand, but this class helped in changing that, by helping me learn the structure of languages in general
- i didn't know anything about linguistics at all, now i'd say i have a basic understanding
- I have gained a better understanding of how linguistics is applied and used in the structure of language and speech.
- I have learned a lot about linguistics, which is a topic I knew nothing about previously.
- I knew nothing about morphology or language really before so it was all new
- I learned a lot about the overall concepts of the subject.
- I understand what linguists study now. I can spot differences in how different people use language.
- more understanding but very difficult
- My understanding has increased as a result of this class
- This was my arts and humanities elective credit so I gained a lot of understanding about something I didn't know much about. Even though linguistics is not my main interest I enjoyed it a lot more than I thought I would.

Question 28: What skills and knowledge have you gained as a result of this class?

- how to effectively study and learn things in my own way
- i am a language student so this class certainly helped me in that field
- I have a greater understanding of the construction of language.
- I have gained linguistic skills
- I have gained many skills and knowledge as a result of this class.
- I have gained the skills relating to linguistics and I can better read phonetics.
- I learned IPA and about social differences in language.
- I understand what linguistics is and how different languages work.
- It made language make more sense to me especially with syllables and sentence structure. It answered a lot of things that didn't make sense to me in high school English.
- learned how linguistics works and how language works.
- Lots of linguistics skills
- One thing that I'm proud of is that I can now pronounce any word given to me.

Question 29: How has this class changed your attitudes toward this subject?

- confused still but starting to get more comfortable
- I enjoyed it much more than I thought I would and it showed me the scope of language beyond just reading and writing.
- I have a much better understanding of what linguistics is.
- I like linguistics now and find it interesting.
- I understand and have a greater perspective on language and learning and using languages.
- i will probably not take another linguistics course, but yongqing is a fantastic teacher who i would take a class with again
- It helped me learn about the structure of languages in general, so now I can appreciate certain aspects of any language in the world, for eg - how one phoneme is present in one language, but not in another.
- it made me realize how difficult this course is and how learning a language is extremely difficult
- No not really
- The subject is more complex than I had realized.
- This class has changed my attitudes toward this subject for the better because now that I understand better what linguistics encompasses, I have better enjoyment of it.

Question 30: What will you carry with you into other classes or other aspects of your life?

- how to look at language and read sentences.
- I can think about social differences in language.

- I think I will carry on with me the skill of persevering.
- I think the class will help in writing and communication. It was also fun to try something new and I think that is something I can carry on.
- I will continue to use linguistics when learning languages.
- I will recognize how others pronounce their words and use their words.
- Linguistics skills
- The ability to pronounce things correctly given the IPA transcription of the word/phrase.
- The idea of the complexity of language.
- This gave me a better perspective on the uses and purposes of language and grammar in life, both in writing and communicating with others.

Question 31: How did the class activities and assignments or tests help your learning?

- I think the exercises were good and we had appropriate class practice and practice on our own which made learning very efficient.
- It allowed for me to check my learning.
- practice helped.
- The class activities helped my learning by providing more practice and exercise of learned concepts.
- The PSets were very helpful.
- They gave us lots of chances to practice and try the concepts for ourselves, which was necessary for understanding the content.
- They helped me fulling understand what I needed to do/know
- They helped me understand the exam material as they were closely related.
- They helped me understand the subject more
- They supplemented and tested my knowledge that I gained throughout the class.
- We went through lots of examples as a class, which was helpful to learning the material.

Question 32: Do you have any other comments?

- I wish that the exams were not worth 48% of our grade and that PSets were worth a little bit more. Also, instead of group PSet being dropped, maybe dropping one individual PSet.
 - more practice and answer keys for assignments
 - no
 - No offense, the instructor was great, but I don't see how this is relevant to my major. I am not going to be using IPA as a preschool teacher.
 - none
 - Nope!
 - Professor Ye did a really good job and is one of the most engaging professors I have had. LIN200 is a very good introductory course.
 - Thank you!
-

SIRS SUMMARY REPORT										
Subject	Course	Section	Term							
IAH	204	1	FS19							
Instructor: ANTHEA YE										
Instructor: LINA QU										
Number of students enrolled: 23										
Number of replies: 15										
Date generated: 9/29/2023 4:48:56 PM										
CUSTOM QUESTIONS										
Q.#	Question	1	2	3	4	5	Omit %	Mean	Std. Dev	
Instructor: LINA QU										
1	The instructor demonstrated a desire for students to learn, for example through class discussion, the design of the course, assignments, interaction with studen	53.3%	40%	0%	0%	6.66%	0%	1.66	1.01	
Instructor: LINA QU										
2	Students were encouraged to actively engage with course material, through the design of the course, assignments, class discussions, group activities, or other w	33.3%	60%	6.66%	0%	0%	0%	1.73	0.57	
Instructor: LINA QU										
3	The instructor showed tolerance and respect for students in, for example, face-to-face interactions, online discussions, or email.	46.6%	46.6%	0%	0%	6.66%	0%	1.73	0.99	
Instructor: LINA QU										
4	Students had the opportunity to communicate with the instructor during office hours or by appointment, or via online means such as D2L, email, or other online m	53.3%	33.3%	6.66%	0%	6.66%	0%	1.73	1.06	
Instructor: LINA QU										
5	Expectations for assignments were clearly communicated.	33.3%	53.3%	6.66%	6.66%	0%	0%	1.86	0.80	
Instructor: LINA QU										
6	The instructor graded assignments in a way that was consistent with course objectives and without bias.	40%	53.3%	0%	0%	6.66%	0%	1.8	0.97	
Instructor: LINA QU										
7	Instructor feedback on my work helped me to identify or understand ways that I could improve.	40%	53.3%	0%	0%	6.66%	0%	1.8	0.97	
Instructor: LINA QU										
9	How would you rate this course overall?	33.3%	53.3%	6.66%	6.66%		0%	1.86	0.80	
Instructor: LINA QU										
10	How would you rate this instructor's performance overall?	53.3%	40%	6.66%	0%		0%	1.53	0.61	
Instructor: LINA QU										
11	Each year, IAH recognizes teaching excellence in IAH courses with teaching awards for faculty and graduate teaching assistants. How would you rate this instruct	46.6%	33.3%	13.3%	6.66%		0%	1.8	0.90	
13	The design of the course and assignments helped me to connect different concepts and themes throughout the course.	46.6%	46.6%	0%	6.66%	0%	0%	1.66	0.78	
14	Grading criteria or a grading policy were communicated to students in the syllabus or elsewhere.	60%	40%	0%	0%	0%	0%	1.4	0.48	
15	The instructor covered material related to the course objectives.	53.3%	40%	6.66%	0%	0%	0%	1.53	0.61	
16	The course was well organized.	53.3%	33.3%	6.66%	6.66%	0%	0%	1.66	0.86	
18	This course was intellectually challenging.	33.3%	53.3%	6.66%	6.66%	0%	0%	1.86	0.80	
19	I learned a great deal in this course.	40%	46.6%	6.66%	6.66%	0%	0%	1.8	0.83	
20	This course has increased my interest in the arts and humanities.	33.3%	40%	20%	6.66%	0%	0%	2	0.89	
21	Approximately how many times were you absent from class this semester?	40%	53.3%	6.66%	0%		0%	1.66	0.59	
22	How often did you meet with your instructor outside of class to discuss matters related to this course?	13.3%	20%	0%	6.66%	60%	0%	3.8	1.6	
23	Learning about the arts and humanities enhances awareness and understanding of different cultures.	46.6%	46.6%	0%	0%	6.66%	0%	1.73	0.99	
24	Learning about the arts and humanities enhances awareness and understanding of diverse perspectives, experiences, and opinions.	40%	53.3%	0%	0%	6.66%	0%	1.8	0.97	
25	Learning about the arts and humanities enhances self-awareness and the ability to think critically about one's own arguments, perspectives, or biases.	40%	53.3%	0%	0%	6.66%	0%	1.8	0.97	
26	Learning about the arts and humanities helps students to be more effective citizens of the world.	40%	53.3%	0%	0%	6.66%	0%	1.8	0.97	
28	The course asked or expected students to take responsibility for their own learning.	33.3%	60%	6.66%	0%	0%	0%	1.73	0.57	
29	Course assignments asked me to demonstrate what I learned in the course.	33.3%	60%	0%	6.66%	0%	0%	1.8	0.74	
30	How often were you asked to engage in class discussions or writing assignments that included diverse perspectives (different races, religions, genders, politica	40%	33.3%	20%	6.66%		0%	1.93	0.92	
31	How often were you asked to work on an assignment or activity that required integrating ideas or information from various sources?	33.3%	46.6%	20%	0%		0%	1.86	0.71	
32	How often were you asked to try to better understand someone else's views by imagining how an issue looked from another perspective?	40%	26.6%	33.3%	0%		0%	1.93	0.85	
33	How often were you asked to learn something or complete an activity/assignment that changed the way you understood an issue or concept?	26.6%	60%	6.66%	6.66%		0%	1.93	0.77	
34	This course provided opportunities for students to learn from one another.	40%	53.3%	0%	6.66%	0%	0%	1.73	0.77	
35	The course, through assignments or other methods, encouraged students to develop their communication skills.	26.6%	60%	6.66%	6.66%	0%	0%	1.93	0.77	
36	The course, through assignments, readings, interaction with classmates, or other methods, helped students to be more open-minded about those with different pers	40%	46.6%	0%	0%	13.3%	0%	2	1.26	
38	What is your approximate GPA overall?	73.3%	26.6%	0%	0%		0%	1.26	0.44	
39	What is your approximate grade in this course?	100%	0%	0%	0%		0%	1	0	
40	What is your year in college?	13.3%	66.6%	13.3%	0%	6.66%	0%	2.2	0.90	
41	Which of the following BEST describes your major's category?	13.3%	33.3%	20%	33.3%	0%	0%	2.73	1.06	
42	What is your age?	13.3%	40%	40%	0%	6.66%	0%	2.46	0.95	
43	How would you describe your gender identity?	80%	20%	0%	0%	0%	0%	1.2	0.4	
RESPONDERS' COMMENTS FOR IAH 204 001 (FS19)										
Instructor(s): LINA QU										
Question 8: What did your instructor do well in helping you to learn? For example, you might consider any of the following: the overall course design; the instructor's willingness to help in office hours or over email; particular assignments, activities, or discussions										
	Asked a lot of questions was always there for help.									
	Gave us quizzes every once in a while to make sure we were reading the required material. Watching movies in class helped us grasp the ideas.									
	Good explanation of background information for the class in lecture.									
	Layout of the course was good for understanding									
	no									
	No comment.									
	She helped by choosing specific aspects of Asia and focusing on those topics with such a broad class subject. I felt as though I received a wholistic view of Asia in comparison to the world.									
	She was so kind, and very funny!! A great teacher and always taught us things I never even knew of. I wish the course design was more even, like each section have the same amount of weeks. But that would be my only complaint, I enjoy									
	She was very clear on what she expected and when things were do ! She always made sure everyone understood and made very easy to understand									
Question 12: If you would nominate your course faculty or graduate teaching instructor for a teaching excellence award, please explain why.										
	no									
	She tried to take an overwhelming subject such as Asia and the World, and direct that into specific instances of culture. It was very informative and eye opening.									

	20	This course has increased my interest in the arts and humanities.	8.33%	66.6%	0%	25%	0%	0%	2.41	0.95
	21	Approximately how many times were you absent from class this semester?	50%	41.6%	8.33%	0%		0%	1.58	0.64
	22	How often did you meet with your instructor outside of class to discuss matters related to this course?	0%	0%	9.09%	36.3%	54.5%	8.33%	4.45	0.65
	23	Learning about the arts and humanities enhances awareness and understanding of different cultures.	25%	66.6%	8.33%	0%	0%	0%	1.83	0.55
	24	Learning about the arts and humanities enhances awareness and understanding of diverse perspectives, experiences, and opinions.	25%	66.6%	8.33%	0%	0%	0%	1.83	0.55
	25	Learning about the arts and humanities enhances self-awareness and the ability to think critically about one's own arguments, perspectives, or biases.	25%	66.6%	8.33%	0%	0%	0%	1.83	0.55
	26	Learning about the arts and humanities helps students to be more effective citizens of the world.	25%	66.6%	8.33%	0%	0%	0%	1.83	0.55
	28	The course asked or expected students to take responsibility for their own learning.	16.6%	83.3%	0%	0%	0%	0%	1.83	0.37
	29	Course assignments asked me to demonstrate what I learned in the course.	25%	75%	0%	0%	0%	0%	1.75	0.43
	30	How often were you asked to engage in class discussions or writing assignments that included diverse perspectives (different races, religions, genders, politica	33.3%	50%	16.6%	0%		0%	1.83	0.68
	31	How often were you asked to work on an assignment or activity that required integrating ideas or information from various sources?	33.3%	41.6%	16.6%	8.33%		0%	2	0.91
	32	How often were you asked to try to better understand someone else's views by imagining how an issue looked from another perspective?	16.6%	50%	33.3%	0%		0%	2.16	0.68
	33	How often were you asked to learn something or complete an activity/assignment that changed the way you understood an issue or concept?	25%	41.6%	25%	8.33%		0%	2.16	0.89
	34	This course provided opportunities for students to learn from one another.	16.6%	41.6%	33.3%	8.33%	0%	0%	2.33	0.84
	35	The course, through assignments or other methods, encouraged students to develop their communication skills.	25%	50%	25%	0%	0%	0%	2	0.70
	36	The course, through assignments, readings, interaction with classmates, or other methods, helped students to be more open-minded about those with different pers	33.3%	50%	8.33%	8.33%	0%	0%	1.91	0.86
	38	What is your approximate GPA overall?	91.6%	8.33%	0%	0%		0%	1.08	0.27
	39	What is your approximate grade in this course?	91.6%	0%	8.33%	0%		0%	1.16	0.55
	40	What is your year in college?	16.6%	75%	0%	8.33%	0%	0%	2	0.70
	41	Which of the following BEST describes your major's category?	0%	58.3%	0%	33.3%	8.33%	0%	2.91	1.11
	42	What is your age?	0%	91.6%	0%	8.33%	0%	0%	2.16	0.55
	43	How would you describe your gender identity?	41.6%	50%	0%	0%	8.33%	0%	1.83	1.06
RESPONDERS' COMMENTS FOR IAH 204 002 (FS19)										
Instructor(s): LINA QU										
Question 8: What did your instructor do well in helping you to learn? For example, you might consider any of the following: the overall course design; the instructor's willingness to help in office hours or over email; particular assignments, activities, or discussions										
		Asked questions of the class during lecture. Had very thought provoking powerpoints and lectures.								
		From the lecture part of this class I found it easy to get a summary of the topics we are learning and see the bigger pictures.								
		I like this teacher								
		let us watch movies in class.								
		Letting us ask questions								
		nothing								
		pictures and videos were helpful								
		The overall course design and office hour availability.								
		Used visuals in lecture								
		When I come across something I don't understand, they will patiently teach me								
Question 12: If you would nominate your course faculty or graduate teaching instructor for a teaching excellence award, please explain why.										
		I like this teacher								
		N/A								
		no								
		She knew a lot of information and tried to make the class fun,								
		Very effective lectures and assignments that further expanded my knowledge of other cultures. Well educated on the material taught and taught such material effectively.								
		Very patient								
Question 17: What would you suggest to enhance student learning in this course? These suggestions might include changes you would like to see, or assignments for which clearer guidelines would have helped, but they could also be additional assignments, act										
		have lectures more meaningful								
		I like this class								
		I think everything is good.								
		I thought all the assignments fit well in the curriculum...just wished that the professor that taught us in lecture hall was less monotone and more interactive with the class to keep our attention.								
		lecture presentations were terribly organized and always all over the place.								
		Make the class have more points than just 100. This way if you do bad on one thing your grade is not totally destroyed. Also, maybe make the reading quizzes online and have them be worth more points.								
		Making the weekly readings mandatory in some way would be nice so that more students can actually engage in discussions concerning the material.								
		N/A								
		Watch more movies that related to japanese culture								
Question 27: What was one of the most interesting or significant things you learned about or did for this class? Why was this aspect of the class interesting or significant to you?										
		Asian culture								
		For our final project we had to make an audiovisual slideshow. It was very challenging and made you have to think very deeply and actually apply the stuff to your life and culture.								
		I like this course so much								
		kpop								
		Learn about Asian culture								
		Learning the chinese customs and how they are often misinterpreted was very interesting because I could see it from multiple perspectives.								
		Manga								
		nothing, i found nothing important about this class								
		The most significant things I learned were the topics of martial arts, art, and the way of the samurai. These were the most significant because I did not expect to learn about these aspects but I learned that they were very important to learn								
Question 37: Please describe one or more specific assignments, activities, or readings/videos/course materials that made you think differently about a topic.										
		All of the readings were very insightful.								
		essay about culture and technology								
		first response paper								
		I like this course								
		It never happened								
		n/a								
		none								
		The kung fu genre movies made me think differently about how China and the chinese are perceived to outsiders and the way the movie portrays it underlines issues deeper than the surface.								
		The second response paper that I did on scientific fiction made me think differently about how much impact stories and movies can have on society.								
SIRS SUMMARY REPORT										
Subject		Course	Section	Term						
IAH		204	3	FS19						

Instructor: ANTHEA YE										
Instructor: LINA QU										
Number of students enrolled: 25										
Number of replies: 15										
Date generated: 9/29/2023 4:48:56 PM										
CUSTOM QUESTIONS										
Q.#	Question	1	2	3	4	5	Omit %	Mean	Std. Dev	
Instructor: LINA QU										
	1 The instructor demonstrated a desire for students to learn, for example through class discussion, the design of the course, assignments, interaction with studen	40%	40%	13.3%	6.66%	0%	0%	1.86	0.88	
Instructor: LINA QU										
	2 Students were encouraged to actively engage with course material, through the design of the course, assignments, class discussions, group activities, or other w	53.3%	20%	20%	6.66%	0%	0%	1.8	0.97	
Instructor: LINA QU										
	3 The instructor showed tolerance and respect for students in, for example, face-to-face interactions, online discussions, or email.	66.6%	13.3%	13.3%	0%	6.66%	0%	1.66	1.13	
Instructor: LINA QU										
	4 Students had the opportunity to communicate with the instructor during office hours or by appointment, or via online means such as D2L, email, or other online m	53.3%	26.6%	13.3%	0%	6.66%	0%	1.8	1.10	
Instructor: LINA QU										
	5 Expectations for assignments were clearly communicated.	40%	33.3%	20%	6.66%	0%	0%	1.93	0.92	
Instructor: LINA QU										
	6 The instructor graded assignments in a way that was consistent with course objectives and without bias.	53.3%	33.3%	13.3%	0%	0%	0%	1.6	0.71	
Instructor: LINA QU										
	7 Instructor feedback on my work helped me to identify or understand ways that I could improve.	33.3%	40%	13.3%	13.3%	0%	0%	2.06	0.99	
Instructor: LINA QU										
	9 How would you rate this course overall?	26.6%	20%	33.3%	20%		0%	2.46	1.08	
Instructor: LINA QU										
	10 How would you rate this instructor's performance overall?	33.3%	33.3%	13.3%	20%		0%	2.2	1.10	
Instructor: LINA QU										
	11 Each year, IAH recognizes teaching excellence in IAH courses with teaching awards for faculty and graduate teaching assistants. How would you rate this instruct	33.3%	26.6%	26.6%	13.3%		0%	2.2	1.04	
	13 The design of the course and assignments helped me to connect different concepts and themes throughout the course.	33.3%	53.3%	6.66%	0%	6.66%	0%	1.93	0.99	
	14 Grading criteria or a grading policy were communicated to students in the syllabus or elsewhere.	40%	40%	20%	0%	0%	0%	1.8	0.74	
	15 The instructor covered material related to the course objectives.	33.3%	53.3%	13.3%	0%	0%	0%	1.8	0.65	
	16 The course was well organized.	33.3%	40%	20%	0%	6.66%	0%	2.06	1.06	
	18 This course was intellectually challenging.	26.6%	33.3%	20%	13.3%	6.66%	0%	2.4	1.2	
	19 I learned a great deal in this course.	26.6%	40%	13.3%	13.3%	6.66%	0%	2.33	1.19	
	20 This course has increased my interest in the arts and humanities.	26.6%	40%	26.6%	6.66%	0%	0%	2.13	0.88	
	21 Approximately how many times were you absent from class this semester?	26.6%	66.6%	0%	6.66%		0%	1.86	0.71	
	22 How often did you meet with your instructor outside of class to discuss matters related to this course?	0%	20%	20%	13.3%	46.6%	0%	3.86	1.20	
	23 Learning about the arts and humanities enhances awareness and understanding of different cultures.	50%	35.7%	7.14%	0%	7.14%	6.66%	1.78	1.08	
	24 Learning about the arts and humanities enhances awareness and understanding of diverse perspectives, experiences, and opinions.	50%	28.5%	21.4%	0%	0%	6.66%	1.71	0.79	
	25 Learning about the arts and humanities enhances self-awareness and the ability to think critically about one's own arguments, perspectives, or biases.	50%	35.7%	14.2%	0%	0%	6.66%	1.64	0.71	
	26 Learning about the arts and humanities helps students to be more effective citizens of the world.	42.8%	42.8%	7.14%	0%	7.14%	6.66%	1.85	1.05	
	28 The course asked or expected students to take responsibility for their own learning.	21.4%	42.8%	14.2%	0%	21.4%	6.66%	2.57	1.39	
	29 Course assignments asked me to demonstrate what I learned in the course.	28.5%	42.8%	14.2%	7.14%	7.14%	6.66%	2.21	1.14	
	30 How often were you asked to engage in class discussions or writing assignments that included diverse perspectives (different races, religions, genders, politica	28.5%	28.5%	35.7%	7.14%		6.66%	2.21	0.93	
	31 How often were you asked to work on an assignment or activity that required integrating ideas or information from various sources?	21.4%	57.1%	21.4%	0%		6.66%	2	0.65	
	32 How often were you asked to try to better understand someone else's views by imagining how an issue looked from another perspective?	35.7%	28.5%	35.7%	0%		6.66%	2	0.84	
	33 How often were you asked to learn something or complete an activity/assignment that changed the way you understood an issue or concept?	28.5%	28.5%	28.5%	14.2%		6.66%	2.28	1.03	
	34 This course provided opportunities for students to learn from one another.	21.4%	35.7%	28.5%	7.14%	7.14%	6.66%	2.42	1.11	
	35 The course, through assignments or other methods, encouraged students to develop their communication skills.	21.4%	42.8%	35.7%	0%	0%	6.66%	2.14	0.74	
	36 The course, through assignments, readings, interaction with classmates, or other methods, helped students to be more open-minded about those with different pers	35.7%	57.1%	7.14%	0%	0%	6.66%	1.71	0.58	
	38 What is your approximate GPA overall?	85.7%	14.2%	0%	0%		6.66%	1.14	0.34	
	39 What is your approximate grade in this course?	71.4%	28.5%	0%	0%		6.66%	1.28	0.45	
	40 What is your year in college?	0%	71.4%	28.5%	0%	0%	6.66%	2.28	0.45	
	41 Which of the following BEST describes your major's category?	7.14%	42.8%	0%	35.7%	14.2%	6.66%	3.07	1.27	
	42 What is your age?	7.14%	64.2%	28.5%	0%	0%	6.66%	2.21	0.55	
	43 How would you describe your gender identity?	28.5%	71.4%	0%	0%	0%	6.66%	1.71	0.45	
RESPONDERS' COMMENTS FOR IAH 204 003 (FS19)										
Instructor(s): LINA QU										
Question 8: What did your instructor do well in helping you to learn? For example, you might consider any of the following: the overall course design; the instructor's willingness to help in office hours or over email; particular assignments, activities, or discussions										
	Adaptability to student suggestion									
	Lots of material during lectures									
	More specific requirement of assignment. Not only two or three sentences but give more even be specific request. It is really confused me for the request.									
	Professor Qu has trouble with conveying what she intends to say, making assignments difficult to understand and often times contradictory. I have rarely (if ever) seen class discussions or activities. Some of the material she covers does n									
	The instructor used really good examples and had helpful resources to learn from.									
Question 12: If you would nominate your course faculty or graduate teaching instructor for a teaching excellence award, please explain why.										
	Explained the information very well, though some explanations were lengthy, she was able to give really good examples.									
	N/A									
	no									
Question 17: What would you suggest to enhance student learning in this course? These suggestions might include changes you would like to see, or assignments for which clearer guidelines would have helped, but they could also be additional assignments, act										
	Create a more challenging curriculum									
	I would wish that the class was more engaging, and that the lecture slides would not contain any "filler" information so to say (Professor Qu's lectures were not very concise). The assignments were okay, but Professor Qu would sometime									
	Just make sure that you attend the lectures and pay attention to the instructor.									
	More engaging lectures to keep the interest of the students									
	Read the book. Take notes. You gotta know the culture									
Question 27: What was one of the most interesting or significant things you learned about or did for this class? Why was this aspect of the class interesting or significant to you?										
	Current fan even do translate for the video.									
	Film pop culture was the most interesting topic.									
	Just all of the cultural differences between the Eastern Asian world and the Western part of the world.									
	Learning that Vincent Van Gogh was an avid fan of Japanese traditional artwork was quite a pleasant surprise for me.									

	Nothing particular was learnt. Perhaps the history of samurai in Japan								
	Samurai								
Question 37: Please describe one or more specific assignments, activities, or readings/videos/course materials that made you think differently about a topic.									
	Cat Country								
	Paper 2 about how different cultures would view certain films.								
	The reading we did called The Book of Hu was a very good read that opened my eyes to how the old East Asian world originally started to "modernize".								
	There was little to nothing that has made me think differently about a topic.								

SIRS SUMMARY REPORT										
Subject	Course	Section	Term							
IAH	204	1	SS20							
Instructor: ANTHEA YE										
Instructor: LINA QU										
Number of students enrolled: 23										
Number of replies: 19										
Date generated: 9/29/2023 4:50:34 PM										
CUSTOM QUESTIONS										
Q.#	Question	1	2	3	4	5	Omit %	Mean	Std. Dev	
Instructor: LINA QU										
1	The instructor demonstrated a desire for students to learn, for example through class discussion, the design of the course, assignments, interaction with studen	36.8%	52.6%	5.26%	0%	5.26%	0%	1.84	0.93	
Instructor: LINA QU										
2	Students were encouraged to actively engage with course material, through the design of the course, assignments, class discussions, group activities, or other w	42.1%	57.8%	0%	0%	0%	0%	1.57	0.49	
Instructor: LINA QU										
3	The instructor showed tolerance and respect for students in, for example, face-to-face interactions, online discussions, or email.	47.3%	52.6%	0%	0%	0%	0%	1.52	0.49	
Instructor: LINA QU										
4	Students had the opportunity to communicate with the instructor during office hours or by appointment, or via online means such as D2L, email, or other online m	44.4%	55.5%	0%	0%	0%	5.26%	1.55	0.49	
Instructor: LINA QU										
5	Expectations for assignments were clearly communicated.	42.1%	52.6%	5.26%	0%	0%	0%	1.63	0.58	
Instructor: LINA QU										
6	The instructor graded assignments in a way that was consistent with course objectives and without bias.	42.1%	57.8%	0%	0%	0%	0%	1.57	0.49	
Instructor: LINA QU										
7	Instructor feedback on my work helped me to identify or understand ways that I could improve.	36.8%	52.6%	0%	0%	10.5%	0%	1.94	1.14	
Instructor: LINA QU										
9	How would you rate this course overall?	63.1%	21.0%	10.5%	5.26%		0%	1.57	0.87	
Instructor: LINA QU										
10	How would you rate this instructor's performance overall?	52.6%	42.1%	5.26%	0%		0%	1.52	0.59	
Instructor: LINA QU										
11	Each year, IAH recognizes teaching excellence in IAH courses with teaching awards for faculty and graduate teaching assistants. How would you rate this instruct	42.1%	47.3%	10.5%	0%		0%	1.68	0.65	
13	The design of the course and assignments helped me to connect different concepts and themes throughout the course.	42.1%	47.3%	10.5%	0%	0%	0%	1.68	0.65	
14	Grading criteria or a grading policy were communicated to students in the syllabus or elsewhere.	36.8%	63.1%	0%	0%	0%	0%	1.63	0.48	
15	The instructor covered material related to the course objectives.	42.1%	57.8%	0%	0%	0%	0%	1.57	0.49	
16	The course was well organized.	44.4%	44.4%	11.1%	0%	0%	5.26%	1.66	0.66	
18	This course was intellectually challenging.	31.5%	42.1%	21.0%	0%	5.26%	0%	2.05	0.99	
19	I learned a great deal in this course.	36.8%	52.6%	10.5%	0%	0%	0%	1.73	0.63	
20	This course has increased my interest in the arts and humanities.	31.5%	57.8%	10.5%	0%	0%	0%	1.78	0.61	
21	Approximately how many times were you absent from class this semester?	52.6%	31.5%	5.26%	10.5%		0%	1.73	0.96	
22	How often did you meet with your instructor outside of class to discuss matters related to this course?	10.5%	5.26%	15.7%	21.0%	47.3%	0%	3.89	1.33	
23	Learning about the arts and humanities enhances awareness and understanding of different cultures.	50%	44.4%	0%	0%	5.55%	5.26%	1.66	0.94	
24	Learning about the arts and humanities enhances awareness and understanding of diverse perspectives, experiences, and opinions.	47.3%	47.3%	0%	0%	5.26%	0%	1.68	0.92	
25	Learning about the arts and humanities enhances self-awareness and the ability to think critically about one's own arguments, perspectives, or biases.	47.3%	47.3%	0%	0%	5.26%	0%	1.68	0.92	
26	Learning about the arts and humanities helps students to be more effective citizens of the world.	50%	44.4%	0%	0%	5.55%	5.26%	1.66	0.94	
28	The course asked or expected students to take responsibility for their own learning.	31.5%	63.1%	5.26%	0%	0%	0%	1.73	0.54	
29	Course assignments asked me to demonstrate what I learned in the course.	42.1%	52.6%	5.26%	0%	0%	0%	1.63	0.58	
30	How often were you asked to engage in class discussions or writing assignments that included diverse perspectives (different races, religions, genders, politica	52.6%	26.3%	15.7%	5.26%		0%	1.73	0.90	
31	How often were you asked to work on an assignment or activity that required integrating ideas or information from various sources?	42.1%	47.3%	10.5%	0%		0%	1.68	0.65	
32	How often were you asked to try to better understand someone else's views by imagining how an issue looked from another perspective?	36.8%	42.1%	21.0%	0%		0%	1.84	0.74	
33	How often were you asked to learn something or complete an activity/assignment that changed the way you understood an issue or concept?	36.8%	36.8%	21.0%	5.26%		0%	1.94	0.88	
34	This course provided opportunities for students to learn from one another.	31.5%	52.6%	15.7%	0%	0%	0%	1.84	0.66	
35	The course, through assignments or other methods, encouraged students to develop their communication skills.	36.8%	47.3%	10.5%	0%	5.26%	0%	1.89	0.96	
36	The course, through assignments, readings, interaction with classmates, or other methods, helped students to be more open-minded about those with different pers	38.8%	55.5%	5.55%	0%	0%	5.26%	1.66	0.57	
38	What is your approximate GPA overall?	84.2%	10.5%	5.26%	0%		0%	1.21	0.52	
39	What is your approximate grade in this course?	78.9%	5.26%	10.5%	5.26%		0%	1.42	0.87	
40	What is your year in college?	52.6%	26.3%	10.5%	10.5%	0%	0%	1.78	1.00	
41	Which of the following BEST describes your major's category?	26.3%	47.3%	0%	15.7%	10.5%	0%	2.36	1.30	
42	What is your age?	5.26%	63.1%	21.0%	5.26%	5.26%	0%	2.42	0.87	
43	How would you describe your gender identity?	57.8%	42.1%	0%	0%	0%	0%	1.42	0.49	
RESPONDERS' COMMENTS FOR IAH 204 001 (SS20)										
Instructor(s): LINA QU										
Question 8: What did your instructor do well in helping you to learn? For example, you might consider any of the following: the overall course design; the instructor's willingness to help in office hours or over email; particular assignments, activities, or discussions										
	Being available for students as well as really try to help and answer questions outside as well as during class was really helpful. Also the way the course was designed really catered to most student I feel.									
	great									
	none									
	Nothing in particular									
	passionate									
	She made the class really engaging, and explained all of the assignments in detail.									
	She provided our readings and videos we needed for the lecture on that day									
	She was very detailed during the lectures and gave us a lot of information.									
	the top hat was good.									
	Very indepth into examples of literature to demonstrate her points.									
Question 12: If you would nominate your course faculty or graduate teaching instructor for a teaching excellence award, please explain why.										
	Dr. Qu knew how to compare things that would help us understand the content									

	Dr. Qu really made me enjoy the class as well as do good in the class. If you wanted a good grade you can definitely get it. Also the course work was not overwhelming with my other classes.									
	none									
	passionate about course material									
	She did a really good job explaining the material, while making the class engaging.									
	she is really good									
	She was very detailed and gave us a lot of information, while still making sure we were keeping up with the class.									
Question 17: What would you suggest to enhance student learning in this course? These suggestions might include changes you would like to see, or assignments for which clearer guidelines would have helped, but they could also be additional assignments, act										
	A less restrictive grading system. Tophat is error prone or really easy to mistakenly not submit a question or have the timer run out on you while you're still deciding. The points system was very harsh.									
	Dont have so much reading material between lectures because its too much and if there is less of it students would be more inclined to read some of it rather than none of it									
	Dr. Qu being a little more involved within students learning besides her office hours									
	I think everything is great as is.									
	maybe more interactions in class lecture									
	Maybe one more writing workshop would be helpful.									
	more lecture discussion									
	N/A									
	none									
	nope									
	Nothing in particular									
Question 27: What was one of the most interesting or significant things you learned about or did for this class? Why was this aspect of the class interesting or significant to you?										
	end of year project									
	Getting to learn about Asian culture, and how it has spread globally was really interesting to me.									
	I liked learning about the popular culture in east asia									
	I was able to learn about other aspects of Asia that I didn't know about adding on to what I know allowing me to broaden my picture.									
	It helped me learn a bit more about my country's soft power.									
	none									
	Nothing in particular									
	The most interesting thing to me was learning how the sci-fi/fantasy genre got started there, and how there was a lot of backlash to some books/movies/etc.									
	The significance in eastern asian history and reasons for why Asia is the center for most popular culture									
	workshop									
Question 37: Please describe one or more specific assignments, activities, or readings/videos/course materials that made you think differently about a topic.										
	end of year project									
	Madame Butterfly made me rethink Oriental-European relations of the past.									
	Musi Story taught me a lot about my view of samaris and what they were in comparison to the western view of them.									
	No one assignment in particular									
	none									
	Our individual response essay got me to think deeper in what orientalism was and how it connects to different cultures									
	popular culture									
	Reading 'Question of Hu'									
	The In-Class Writings really made me think about the material that we were learning each week. It was almost like writing my own summary of the material, which really made it stick.									
	the response paper									
SIRS SUMMARY REPORT										
Subject	Course	Section	Term							
IAH		204	2	SS20						
Instructor: ANTHEA YE										
Instructor: LINA QU										
Number of students enrolled: 23										
Number of replies: 18										
Date generated: 9/29/2023 4:50:34 PM										
CUSTOM QUESTIONS										
Q.#	Question	1	2	3	4	5	Omit %	Mean	Std. Dev	
Instructor: LINA QU										
	1 The instructor demonstrated a desire for students to learn, for example through class discussion, the design of the course, assignments, interaction with studen	50%	50%	0%	0%	0%	0%	1.5	0.5	
Instructor: LINA QU										
	2 Students were encouraged to actively engage with course material, through the design of the course, assignments, class discussions, group activities, or other w	66.6%	27.7%	5.55%	0%	0%	0%	1.38	0.59	
Instructor: LINA QU										
	3 The instructor showed tolerance and respect for students in, for example, face-to-face interactions, online discussions, or email.	66.6%	33.3%	0%	0%	0%	0%	1.33	0.47	
Instructor: LINA QU										
	4 Students had the opportunity to communicate with the instructor during office hours or by appointment, or via online means such as D2L, email, or other online m	66.6%	33.3%	0%	0%	0%	0%	1.33	0.47	
Instructor: LINA QU										
	5 Expectations for assignments were clearly communicated.	61.1%	27.7%	11.1%	0%	0%	0%	1.5	0.68	
Instructor: LINA QU										
	6 The instructor graded assignments in a way that was consistent with course objectives and without bias.	61.1%	38.8%	0%	0%	0%	0%	1.38	0.48	
Instructor: LINA QU										
	7 Instructor feedback on my work helped me to identify or understand ways that I could improve.	55.5%	38.8%	5.55%	0%	0%	0%	1.5	0.60	
Instructor: LINA QU										
	9 How would you rate this course overall?	44.4%	50%	5.55%	0%		0%	1.61	0.59	
Instructor: LINA QU										
	10 How would you rate this instructor's performance overall?	55.5%	33.3%	11.1%	0%		0%	1.55	0.68	
Instructor: LINA QU										
	11 Each year, IAH recognizes teaching excellence in IAH courses with teaching awards for faculty and graduate teaching assistants. How would you rate this instruct	44.4%	44.4%	11.1%	0%		0%	1.66	0.66	
	13 The design of the course and assignments helped me to connect different concepts and themes throughout the course.	50%	50%	0%	0%	0%	0%	1.5	0.5	
	14 Grading criteria or a grading policy were communicated to students in the syllabus or elsewhere.	44.4%	55.5%	0%	0%	0%	0%	1.55	0.49	
	15 The instructor covered material related to the course objectives.	55.5%	44.4%	0%	0%	0%	0%	1.44	0.49	
	16 The course was well organized.	55.5%	38.8%	5.55%	0%	0%	0%	1.5	0.60	
	18 This course was intellectually challenging.	33.3%	55.5%	11.1%	0%	0%	0%	1.77	0.62	
	19 I learned a great deal in this course.	38.8%	55.5%	5.55%	0%	0%	0%	1.66	0.57	

20	This course has increased my interest in the arts and humanities.	44.4%	38.8%	11.1%	0%	5.55%	0%	1.83	1.01
21	Approximately how many times were you absent from class this semester?	61.1%	38.8%	0%	0%		0%	1.38	0.48
22	How often did you meet with your instructor outside of class to discuss matters related to this course?	16.6%	0%	5.55%	11.1%	66.6%	0%	4.11	1.48
23	Learning about the arts and humanities enhances awareness and understanding of different cultures.	44.4%	55.5%	0%	0%	0%	0%	1.55	0.49
24	Learning about the arts and humanities enhances awareness and understanding of diverse perspectives, experiences, and opinions.	44.4%	55.5%	0%	0%	0%	0%	1.55	0.49
25	Learning about the arts and humanities enhances self-awareness and the ability to think critically about one's own arguments, perspectives, or biases.	50%	50%	0%	0%	0%	0%	1.5	0.5
26	Learning about the arts and humanities helps students to be more effective citizens of the world.	47.0%	52.9%	0%	0%	0%	5.55%	1.52	0.49
28	The course asked or expected students to take responsibility for their own learning.	33.3%	61.1%	5.55%	0%	0%	0%	1.72	0.55
29	Course assignments asked me to demonstrate what I learned in the course.	50%	50%	0%	0%	0%	0%	1.5	0.5
30	How often were you asked to engage in class discussions or writing assignments that included diverse perspectives (different races, religions, genders, politica	44.4%	50%	5.55%	0%		0%	1.61	0.59
31	How often were you asked to work on an assignment or activity that required integrating ideas or information from various sources?	52.9%	47.0%	0%	0%		5.55%	1.47	0.49
32	How often were you asked to try to better understand someone else's views by imagining how an issue looked from another perspective?	38.8%	61.1%	0%	0%		0%	1.61	0.48
33	How often were you asked to learn something or complete an activity/assignment that changed the way you understood an issue or concept?	44.4%	50%	5.55%	0%		0%	1.61	0.59
34	This course provided opportunities for students to learn from one another.	44.4%	55.5%	0%	0%	0%	0%	1.55	0.49
35	The course, through assignments or other methods, encouraged students to develop their communication skills.	50%	44.4%	5.55%	0%	0%	0%	1.55	0.59
36	The course, through assignments, readings, interaction with classmates, or other methods, helped students to be more open-minded about those with different pers	44.4%	55.5%	0%	0%	0%	0%	1.55	0.49
38	What is your approximate GPA overall?	100%	0%	0%	0%		0%	1	0
39	What is your approximate grade in this course?	94.4%	5.55%	0%	0%		0%	1.05	0.22
40	What is your year in college?	61.1%	5.55%	11.1%	22.2%	0%	0%	1.94	1.26
41	Which of the following BEST describes your major's category?	5.55%	44.4%	33.3%	11.1%	5.55%	0%	2.66	0.94
42	What is your age?	5.55%	66.6%	5.55%	22.2%	0%	0%	2.44	0.89
43	How would you describe your gender identity?	61.1%	38.8%	0%	0%	0%	0%	1.38	0.48
RESPONDERS' COMMENTS FOR IAH 204 002 (SS20)									
Instructor(s): LINA QU									
Question 8: What did your instructor do well in helping you to learn? For example, you might consider any of the following: the overall course design; the instructor's willingness to help in office hours or over email; particular assignments, activities, or discussions									
	Activities								
	Course was very organized. Professor Qu was very enthusiastic about the topics.								
	Did Great								
	Good presentation								
	I like how material was presented on slides that we were able to look back at.								
	I really appreciated the overall design and organization Proffesor Qu showed to her class. She was very precise with her words and powerpoint in person and online. I enjoy taking the class and participating in polls and questionnaires bec								
	None								
	Office hours, virtual lectures								
	She always responded to emails and was quick to answer questions and would always give constructive criticism that I found to be very helpful.								
	She was innovative with course material using movies or other forms of media to engage the students.								
	the preclass reading assignments/ movies were very interesting and helped me understand the material.								
	tophat was useful so that everyone could engage, I also liked some of the videos/movies that were shown, I think it helped us understand the main idea because we can connect the videos to the main idea easily.								
Question 12: If you would nominate your course faculty or graduate teaching instructor for a teaching excellence award, please explain why.									
	Connected the past with the present and highlighted the importance of this part of the world. Wasn't all history, more culture based. I also like how she brought up some current events that related to what we were learning.								
	Did Great								
	Didn't really engage with the class but was always available to help.								
	N/A								
	Professor Qu has a really professional way of teaching and provides lots and lots of information. I think the greatest aspect of Professor Qu is that she comes off as really knowledgeable and you will feel like you will have to really listen to								
	Professor Qu made the very interesting. I felt comfortable asking questions.								
	She includes a lot of things that are relatable and provides good examples, making the material easy to understand and the class more enjoyable.								
	She is a good instructor.								
	Versatile because we learned in many different ways.								
Question 17: What would you suggest to enhance student learning in this course? These suggestions might include changes you would like to see, or assignments for which clearer guidelines would have helped, but they could also be additional assignments, act									
	having lectures be more clear as well as the structure of the information we learned, sometimes when you talk about a new idea, I dont even know it was a new idea. Also the guidelines for the midterm paper and the final project should be								
	I think it would be helpful if the lecture powerpoints were uploaded after class								
	I would suggest making all slides on tophat available to look back at.								
	I would suggest maybe switching off of tophat, because it serves to be a really annoying software to use.								
	More activities not just lecturing everyday								
	N/a								
	No comment.								
	None, great								
	The main problem with this course is that it starts very slowly. I was falling asleep at the beginning, but when courses switched online, the content became more interesting.								
Question 27: What was one of the most interesting or significant things you learned about or did for this class? Why was this aspect of the class interesting or significant to you?									
	China								
	I really liked learning about the historical aspect and how it applies to European history, as that's never taught in America.								
	I think when we learned about the history and past culture and how that influenced pop culture and traditions today was interesting because now we know why some things are the way they are.								
	I thought learning about geisha's was interesting. This was significant to me because I got a better understanding of cultural appreciation and cultural appropriation.								
	The culture of the whole East Asia community.								
	The few extra credit assignments engaged us with Asian culture								
	the most interesting part of this class was learning about the perspectives of european travelers/ missionaries in early china. It was cool to hear of a perspective that you usually dont learn.								
	The relationship with the East and West especially in the popular culture category was the most interesting thing to me. I think its amazing that countries are getting creative and finding valuable things about their country and making it shi								
	The response paper made me think a lot about different cultres.								
	This class added a new perspective of Asian soft-power to my major. Power is not only defined by military capabilities and politics but by popular culture and influence.								
Question 37: Please describe one or more specific assignments, activities, or readings/videos/course materials that made you think differently about a topic.									
	Final Project, studied foreign topic								
	Learning about Pop culture								
	Movies and books we read made us look at the Western perspective from the other side.								
	Orientalism								
	The idea of robots was interesting as I realized the west and east has different views on advance technology. The different movies that were compared were Cyborg Girl and Terminator and it was interesting to see the contrast and view of								
	The in-class assignment about culture differences really made me consider different perspectives.								
	The in-class writings often made me evaluate more on a topic, and the paper really had me diving deep into topics, pulling evidence and forcing me to think deeper into the topic. I was also made to think about counter-arguments and the								
	the samurai death made me think more about the meaning behind samurai								
	The samurai video								
	When we compared two movies and how they influenced the way that people viewed Chinese people and whether it was a good idea or not.								

SIRS SUMMARY REPORT										
Subject	Course	Section	Term							
IAH	204	3	SS20							
Instructor: ANTHEA YE										
Instructor: LINA QU										
Number of students enrolled: 24										
Number of replies: 17										
Date generated: 9/29/2023 4:50:34 PM										
CUSTOM QUESTIONS										
Q.#	Question	1	2	3	4	5	Omit %	Mean	Std. Dev	
Instructor: LINA QU										
	1 The instructor demonstrated a desire for students to learn, for example through class discussion, the design of the course, assignments, interaction with studen	23.5%	58.8%	17.6%	0%	0%	0%	1.94	0.63	
Instructor: LINA QU										
	2 Students were encouraged to actively engage with course material, through the design of the course, assignments, class discussions, group activities, or other w	25%	62.5%	12.5%	0%	0%	5.88%	1.87	0.59	
Instructor: LINA QU										
	3 The instructor showed tolerance and respect for students in, for example, face-to-face interactions, online discussions, or email.	35.2%	64.7%	0%	0%	0%	0%	1.64	0.47	
Instructor: LINA QU										
	4 Students had the opportunity to communicate with the instructor during office hours or by appointment, or via online means such as D2L, email, or other online m	52.9%	47.0%	0%	0%	0%	0%	1.47	0.49	
Instructor: LINA QU										
	5 Expectations for assignments were clearly communicated.	23.5%	58.8%	11.7%	5.88%	0%	0%	2	0.76	
Instructor: LINA QU										
	6 The instructor graded assignments in a way that was consistent with course objectives and without bias.	41.1%	47.0%	11.7%	0%	0%	0%	1.70	0.66	
Instructor: LINA QU										
	7 Instructor feedback on my work helped me to identify or understand ways that I could improve.	29.4%	58.8%	5.88%	0%	5.88%	0%	1.94	0.93	
Instructor: LINA QU										
	9 How would you rate this course overall?	25%	50%	25%	0%		5.88%	2	0.70	
Instructor: LINA QU										
	10 How would you rate this instructor's performance overall?	17.6%	64.7%	11.7%	5.88%		0%	2.05	0.72	
Instructor: LINA QU										
	11 Each year, IAH recognizes teaching excellence in IAH courses with teaching awards for faculty and graduate teaching assistants. How would you rate this instruct	37.5%	43.7%	12.5%	6.25%		5.88%	1.87	0.85	
	13 The design of the course and assignments helped me to connect different concepts and themes throughout the course.	29.4%	47.0%	17.6%	0%	5.88%	0%	2.05	0.99	
	14 Grading criteria or a grading policy were communicated to students in the syllabus or elsewhere.	35.2%	52.9%	11.7%	0%	0%	0%	1.76	0.64	
	15 The instructor covered material related to the course objectives.	29.4%	64.7%	5.88%	0%	0%	0%	1.76	0.54	
	16 The course was well organized.	18.7%	68.7%	12.5%	0%	0%	5.88%	1.93	0.55	
	18 This course was intellectually challenging.	5.88%	41.1%	47.0%	5.88%	0%	0%	2.52	0.69	
	19 I learned a great deal in this course.	11.7%	64.7%	11.7%	0%	11.7%	0%	2.35	1.08	
	20 This course has increased my interest in the arts and humanities.	12.5%	37.5%	37.5%	6.25%	6.25%	5.88%	2.56	0.99	
	21 Approximately how many times were you absent from class this semester?	64.7%	35.2%	0%	0%		0%	1.35	0.47	
	22 How often did you meet with your instructor outside of class to discuss matters related to this course?	11.7%	11.7%	0%	23.5%	52.9%	0%	3.94	1.43	
	23 Learning about the arts and humanities enhances awareness and understanding of different cultures.	23.5%	70.5%	0%	0%	5.88%	0%	1.94	0.87	
	24 Learning about the arts and humanities enhances awareness and understanding of diverse perspectives, experiences, and opinions.	11.7%	82.3%	0%	0%	5.88%	0%	2.05	0.80	
	25 Learning about the arts and humanities enhances self-awareness and the ability to think critically about one's own arguments, perspectives, or biases.	11.7%	76.4%	5.88%	0%	5.88%	0%	2.11	0.83	
	26 Learning about the arts and humanities helps students to be more effective citizens of the world.	11.7%	76.4%	5.88%	0%	5.88%	0%	2.11	0.83	
	28 The course asked or expected students to take responsibility for their own learning.	11.7%	82.3%	5.88%	0%	0%	0%	1.94	0.41	
	29 Course assignments asked me to demonstrate what I learned in the course.	17.6%	58.8%	17.6%	0%	5.88%	0%	2.17	0.92	
	30 How often were you asked to engage in class discussions or writing assignments that included diverse perspectives (different races, religions, genders, politica	0%	70.5%	23.5%	5.88%		0%	2.35	0.58	
	31 How often were you asked to work on an assignment or activity that required integrating ideas or information from various sources?	11.7%	64.7%	23.5%	0%		0%	2.11	0.58	
	32 How often were you asked to try to better understand someone else's views by imagining how an issue looked from another perspective?	23.5%	29.4%	29.4%	17.6%		0%	2.41	1.03	
	33 How often were you asked to learn something or complete an activity/assignment that changed the way you understood an issue or concept?	11.7%	52.9%	17.6%	17.6%		0%	2.41	0.91	
	34 This course provided opportunities for students to learn from one another.	23.5%	58.8%	11.7%	5.88%	0%	0%	2	0.76	
	35 The course, through assignments or other methods, encouraged students to develop their communication skills.	23.5%	64.7%	0%	5.88%	5.88%	0%	2.05	0.99	
	36 The course, through assignments, readings, interaction with classmates, or other methods, helped students to be more open-minded about those with different pers	17.6%	64.7%	0%	5.88%	11.7%	0%	2.29	1.17	
	38 What is your approximate GPA overall?	87.5%	12.5%	0%	0%		5.88%	1.12	0.33	
	39 What is your approximate grade in this course?	93.7%	6.25%	0%	0%		5.88%	1.06	0.24	
	40 What is your year in college?	58.8%	35.2%	0%	5.88%	0%	0%	1.52	0.77	
	41 Which of the following BEST describes your major's category?	5.88%	52.9%	29.4%	11.7%	0%	0%	2.47	0.77	
	42 What is your age?	0%	64.7%	17.6%	17.6%	0%	0%	2.52	0.77	
	43 How would you describe your gender identity?	41.1%	58.8%	0%	0%	0%	0%	1.58	0.49	
RESPONDERS' COMMENTS FOR IAH 204 003 (SS20)										
Instructor(s): LINA QU										
Question 8: What did your instructor do well in helping you to learn? For example, you might consider any of the following: the overall course design; the instructor's willingness to help in office hours or over email; particular assignments, activities, or discussions										
	I met with her to ask about the honors option credit and she was helpful.Her lectures were very interesting and enjoyed every topic.									
	I think she was available when needed. Although any question I emailed her about, I was redirected to my TA which I would have rather spoken to the professor about.									
	Not a whole lot.									
	overall course material									
	Powerpoints and notes of the lectures we had taken in class helped									
	The course design helped me learn, because of top hat. Top hat was nicely built into the course, it helped me stay focused									
	Very organized class structure and syllabus. Everything was very clear and the class was manageable									
	Whenever she was able to draw clear connections between relevant western cultural or historical phenomena, and East Asian phenomena. However, a lot of the times this did not occur									
Question 12: If you would nominate your course faculty or graduate teaching instructor for a teaching excellence award, please explain why.										
	calm and respectful									
	I wouldn't.									
	n/a									
Question 17: What would you suggest to enhance student learning in this course? These suggestions might include changes you would like to see, or assignments for which clearer guidelines would have helped, but they could also be additional assignments, act										
	Be more clear about the objectives and requirements for the paper, I wrote three intros before I found out what the actual prompt was.									

	clearer assignments and more points									
	Make some of the material more engaging and interesting.									
	More student engagement									
	n/a									
Question 27: What was one of the most interesting or significant things you learned about or did for this class? Why was this aspect of the class interesting or significant to you?										
	culture									
	Overall, the course covered historical to modern topics which all were eye-opening experiences for me.									
	The aspect of the class that was interesting to me is learning about the cultures of the East Asian society									
	The culture in asia									
	The far reaching impact of the culture which I didn't understand just how important that culture is worldwide.									
	Understanding the importance of historical cultural interactions to modern versions of cultures like China, and how they act.									
Question 37: Please describe one or more specific assignments, activities, or readings/videos/course materials that made you think differently about a topic.										
	Can't think of any									
	During recitation, we would have class discussions about tough topics.									
	movies differences									
	None									
	The books									
	The comparative essay made me think about cultural exchanges in more depth regarding Asia and the Western countries.									
	The question of Hu made me understand the initial interactions of East Asia and the west, and how they impact today's interactions with China and other countries in East Asia.									

TA Evaluation Form

LINGUISTICS, LANGUAGES, AND CULTURES

This form is completed by the faculty supervisor to provide at the end of each semester an evaluation of the TA's work. This form will be placed in the TA's personnel file. The TA may provide responses to be included in the file.

TA's name (please print): Yongqing Y

Faculty supervisor's name (please print) Deo Ngonyani

Course: LIN230 Semester FS23 Date(s) for class visit(s) _____

Evaluation of Specific Areas:

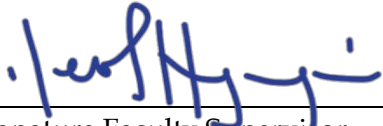
	Excellent	Very Good	Good	Fair	Poor	No Chance to Observe	Does not apply
Knowledge of content material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to explain, clarify, and present material to students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promptness, attendance, office hours regularly kept, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy in marking exams, homework, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport, general effectiveness with students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation, professionalism, willingness to carry out the assignment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for class, use of pedagogical tools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom management, pacing, group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments on the Ratings of the Specific Areas

General Comments

(Please comment on TA's teaching strengths, weakness, and areas in which improvement is needed or encouraged)

Yongqing is a very resourceful and knowledgeable instructor. She redesigned and enriched most of the activities for this class. She was able to relate the subject matter to contemporary issues of everyday communication and the language of young people. In our meetings she articulated her ideas about how to engage the students and achieve her goal. It is very clear that she put a lot of thought in every sessions she prepared and the media tools she used. Considering that the class did not require knowledge of Linguistics, Yongqing was able to design activities that had just the right sophistication for everyone. A good example is the activities around constructed languages (ConLang). Also she consulted with me regularly to review the materials and plan for classes. She is very collegial and professional.




Signature Faculty Supervisor

02/12/2024

I have read this report.

Comments:

I have been fortunate to receive continuous from the faculty supervisor Dr. Deo Ngonyani while teaching LIN230 Languages of the World. Dr. Ngonyani provided clear guidance, outlined the expectations for the course and offered insights during our discussions on student inquiries and addressing various issues as they arose. This support was helpful in enabling me to engage with the class effectively, and tailor and develop the course content to best suit the diverse student body, which varied in background and expertise in the subject matter.



Signature TA

TA Evaluation Form

LINGUISTICS, LANGUAGES, AND CULTURES

This form is completed by the faculty supervisor to provide at the end of each semester an evaluation of the TA's work. This form will be placed in the TA's personnel file. The TA may provide responses to be included in the file.

TA's name (please print): Yongqing Ye

Faculty supervisor's name (please print) Patti Spinner

Course: IAH 206 Semester Spring 2024 Date(s) for class visit(s) n/a

Evaluation of Specific Areas:

	Excellent	Very Good	Good	Fair	Poor	No Chance to Observe	Does not apply
Knowledge of content material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to explain, clarify, and present material to students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promptness, attendance, office hours regularly kept, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy in marking exams, homework, etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport, general effectiveness with students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation, professionalism, willingness to carry out the assignment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for class, use of pedagogical tools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom management, pacing, group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments on the Ratings of the Specific Areas

General Comments

(Please comment on TA's teaching strengths, weakness, and areas in which improvement is needed or encouraged)

Excellent in every way. Very conscientious. Couldn't ask for more from a TA.

Signature Faculty Supervisor

I have read this report.

Comments:


Signature TA

RA Evaluation Form

LINGUISTICS, LANGUAGES, AND CULTURES

This form is completed by the faculty supervisor to provide an evaluation of the RA's work in the middle and at the end of each semester. This form will be placed in the RA's personnel file. The RA may provide responses to be included in the file.

RA's name (please print): _____

Faculty supervisor's name (please print) _____

Fall ☐ Spring ☐ Year _____

	Excellent	Very good	Good	Fair	Poor	Did not observe	Does Not apply
Were the assigned tasks completed diligently?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were tasks or duties performed promptly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were the tasks completed accurately?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the RA knowledgeable about the activities involved?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the RA provide agreed upon report?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were tasks performed willingly and professionally?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

General Comments:



Faculty Supervisor Signature

Date

I have read this report

Comments:

Serving as the RA for the Sociolinguistics Lab gave me the opportunity to work in a variety of tasks and with people both from inside and outside the program. I had much support from my supervisors who provided structures and clear instructions on the RA responsibilities and other MI Diaries project members who were responsive and helpful.



RA Signature

01/05/2023

Date

RA Evaluation Form

LINGUISTICS, LANGUAGES, AND CULTURES

This form is completed by the faculty supervisor to provide an evaluation of the RA's work in the middle and at the end of each semester. This form will be placed in the RA's personnel file. The RA may provide responses to be included in the file.


RA's name (please print): _____

Faculty supervisor's name (please print) _____

Fall ☐ Spring ☐ Year _____

	Excellent	Very good	Good	Fair	Poor	Did not observe	Does Not apply
Were the assigned tasks completed diligently?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were tasks or duties performed promptly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were the tasks completed accurately?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the RA knowledgeable about the activities involved?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did the RA provide agreed upon report?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were tasks performed willingly and professionally?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

General Comments:

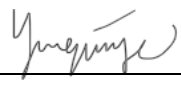


Faculty/Supervisor Signature

Date

I have read this report

Comments:



RA Signature

Date